

ACADEMIC ENVIRONMENT, EXPERIENCES AND FACILITIES, COLLEGE SERVICES, FACILITIES AND ENVIRONMENT (Ranked by satisfaction, 5 = Very Satisfied, 1 = Very

Item	2000	2003	2006	2009	2012	2015	2018	2021	Item if different - 2021
Class size to type of course	4.01	4.11	3.95	4.03	4.07	4.23	4.32	4.08	Class size considering the type of class
Respect for students by non-teaching staff	3.53	3.73	3.67	3.8	3.83	3.99	4.18	4.09	Non-teaching staff respect for students
Your Sense of Personal security/safety on campus	3.44	3.64	3.51	3.61	3.71	3.83	4.14	3.96	
Library resources (physical collections, online databases, etc.) <small>changed 2012</small>			3.67	3.94	3.96	3.98	4.13	3.83	Library resources and services
Library services (reference support, research assistance, etc.)			3.64	3.88		3.97	4.13		
Course-related laboratories (not including studios)			3.58	3.73	3.77	4.02	4.11		
Personal counseling services (excluding academic advising)	3.38	3.43	3.3	3.38	3.59	3.9	4.1		Mental health/counseling services
Academic advising in your major			3.73	3.68	3.81	3.92	4.07		
Classroom facilities	3.44	3.56	3.57	3.77	3.69	3.96	4.05		
Availability of computers	3.43	3.81	3.82				4.04	3.97	Access to computers and related technology
Opportunities for involvement in campus clubs/activities			3.7	3.7	3.75	4.01	4.04	3.63	College-run clubs and activities
Freedom from harassment (or bullying) on campus	3.5	3.72	3.69	3.74	3.86	3.97	4.04	3.88	
Out of class availability of faculty	3.66	3.77	3.68	3.7	3.83	3.82	4.00	3.84	Overall access to faculty outside of designated class time (e.g. office hours)
Faculty respect for students	3.79	3.79	3.68	3.78	3.82	3.88	3.99	3.78	Faculty/Instructor respect for students
Campus acceptance of individual differences			3.59	3.67	3.73	3.8	3.94		
Quality of instruction	3.79	3.93	3.72	3.69	3.74	3.8	3.92	3.72	Overall quality of instruction
Health and wellness programs			3.41	3.32	3.46	3.77	3.92	3.60	General health and wellness programs
General academic advising			3.53	3.67	3.72	3.8	3.91	3.79	Academic advising/coaching
Educational programs regarding alcohol and substance abuse			3.37	3.52	3.58	3.84	3.89	3.57	
Student health services			3.33	3.37	3.32	3.7	3.88	3.41	Student health services (not related to mental health/counseling services)
Opportunities for leadership development					3.5	3.86	3.87		
New student orientation	3.5	3.55	3.43	3.58	3.52	3.77	3.86		
Availability of general education courses			3.47	3.67	3.54	3.71	3.85		
Guest speakers outside of class			3.38	3.59	3.55	3.74	3.84		
College tutoring services	3.45	3.59	3.68	3.82	3.96	3.97	3.83	3.66	Tutoring services/Learning support
Your social support network on campus			3.46	3.56	3.56	3.78	3.83		
Campus openness to opinions of others			3.42	3.52	3.59	3.67	3.81		
Financial aid services (not the amount of financial aid received)	3.31	3.39	3.48	3.66	3.68	3.72	3.81	3.59	Financial aid services (not the amount of financial aid received)
Computer support services			3.35	3.8	3.63	3.57	3.79		
Availability of internships, co-ops, and practicums	3.48	3.39	3.24	3.24	3.48	3.76	3.77	3.61	
College social activities	3.01	3.27	3.28	3.44	3.37	3.64	3.75		
Billing and payment process	3.08	3.21	3.17	3.42	3.37	3.61	3.75	3.63	
General condition of buildings/grounds	3.01	2.95	3	3.34	3.35	3.62	3.75		
College bookstore/services <small>added 2006</small>	3.51	3.62	3.67	3.71	3.62	3.48	3.74	4.06	
Opportunities for community service	3.34	3.38	3.25	3.29	3.45	3.8	3.74		
Residence hall services and programs	2.92	3	3.2	3.28	3.45	3.7	3.73	3.40	
Availability of courses in your major			3.44	3.62	3.59	3.71	3.71	3.55	Ability to take courses in your major or program of study when you need them
Course registration process	3.1	3.21	3.23	3.53	3.38	3.58	3.70		
Career planning services	3.33	3.34	3.39	3.47	3.5	3.68	3.63	3.55	
Recreational/intramural programs	3.29	3.55	3.56	3.54	3.58	3.85	3.63		
Your sense of belonging to the campus	3.46	3.51	3.41	3.51	3.53	3.62	3.63	3.70	
Racial harmony on this campus	3.03	3.29	3.42	3.45	3.47	3.35	3.59	3.62	
Intercollegiate athletic programs <small>(new in 2018)</small>							3.58		
Services to support transfer students						3.43	3.57	3.54	Transfer planning services
Student government	3.15	3	3.08	3.24	3.17	3.52	3.57		
Student union/campus center	2.96	3.09	3.24	3.31	3.32	3.47	3.53		
Fine and performing arts studios (art, dance, film, music, theater)			3.06	3.17	2.9	3.37	3.51		
Availability of online courses						3.4	3.49		
Cultural arts programs [(art, dance, film, music, theater)] <small>modified 2006</small>	3.09	3.25	3.12	3.22	3.12	3.5	3.48	3.31	
Athletic and recreational facilities	3.26	3.67	3.53	3.55	3.51	3.57	3.43		
On-campus child care services <small>(new in 2018)</small>							3.43		
College help finding part-time jobs	3.02	2.93	2.97	3	2.97	3.33	3.39		
Services to support off campus/commuter students						3.32	3.37		
College computer network (wireless access, web services, mobile apps, etc.)			3.26	3.36	3.15	2.81	3.35		
Student voice [input] in college policies/[plans] <small>added 2006</small>	2.76	2.82	2.88	2.97	2.98	3.27	3.35		
Religious/spiritual activities/programs	2.98	2.66	2.71	2.73	2.81	3.12	3.33		
Intra-campus transportation <small>(new 2012)</small>					3.18	3.27	3.26		
General condition of residence halls	2.7	2.92	2.93	3.17	3.15	3.23	3.25		
College food (dining) services	2.75	2.87	2.66	3.11	3.08	3.07	3.06	3.10	
Study areas (not including studios)	3.48	3.49	3.36	3.64	3.58	3.79	3.01		
Parking	2.76	2.46	2.74	2.76	2.7	2.91	2.69		

ACADEMIC ENVIRONMENT, EXPERIENCES AND FACILITIES (Ranked by frequency, 5=Very frequently, 1=Never)

Item if different - 2021

Issue	2012	2015	2018	2021
How often have you received feedback (written or oral) from instructors on the	3.67	4.01	4.02	
How often have you been intellectually stimulated by material covered in class	3.48	3.84	4.00	4.15
How often have you collaborated with other students on class assignments	3.48	3.87	3.82	
How often have you had faculty who used innovative or creative techniques to engage students in learning?		3.66	3.81	
How often have you had discussions, meetings, or conversations with instructors outside of class	3.16	3.57	3.73	
How often have you had faculty who required you to make judgments about the value of information, arguments, or methods	3.09	3.60	3.59	
How often have you engaged in research or other creative projects under the guidance of a faculty member	3.04	3.38	3.36	3.56
Had faculty who communicated ineffectively in class	2.81	3.07	2.95	
How often have you experienced classroom behavior by other students that was disruptive to learning	2.74	3.16	2.86	
How often have you been involved in community service [or service learning activities as a part of a course of academic program] <small>added in 2012</small>	2.06	2.80	2.83	2.45
How often have you observed student dishonesty when completing assignments or exams	2.35	2.78	2.71	

Been intellectually engaged by material covered in class

Percent of Responses:

Would you choose this college again?	2006	2009	2012	2015	2018	2021
Definitely yes	21.7	19.1	21.5	30.5	39.7	32.5
Probably yes	36.9	39.2	37.2	36.4	33.2	39.0
Uncertain	21	21.8	24.9	17.8	14.7	15.2
Probably no	12.4	14.6	13.5	10.9	8.0	10.8
Definitely no	8	5.3	3	4.5	4.5	2.6

Overall impression of quality of education	2006	2009	2012	2015	2018	2021
Very High [Excellent] <small>changed in 2006</small>	5.1	4.2	4.8	8.5	14.7	15.6
High [Good]	32.3	31.1	34.1	41.4	51.0	42.4
Average	53.4	56.9	54.8	44.4	30.2	37.2
Low [Below average]	7.4	6.8	6	5.3	2.4	3.9
Very Low [Very inadequate]	1.8	1.1	0.4	0.4	1.7	0.9

Compared to your expectations, your academic experiences at this college have:				2015	2018	
Exceeded your expectations				17.1	25.6	
Met your expectations				67.4	61.9	
Not met your expectations				15.5	12.5	
At the time you applied for admissions, this college was your:				2015	2018	
First choice				56.9	62.9	
Second choice				24.7	25.2	
Third choice				9	7.5	
Fourth or lower choice				9.4	4.3	
Is your current plan to graduate from this college?				2015	2018	
Definitely yes				77.3	78.0	
Probably yes				13.2	13.4	
Uncertain				4.6	4.1	
Probably no				1.4	1.5	
Definitely no				3.5	3.0	
If no, do you intend to transfer to another college?				2015	2018	
Definitely yes				77.8	81.0	
Probably yes				11.1	14.3	
Uncertain				5.6	4.8	
Probably no				0	0	
Definitely no				5.6	0.0	
How satisfied are you with the college in general?				2015	2018	2021
Very Satisfied				10.4	16.9	10.4
Satisfied				60.5	59.7	60.6
Neither satisfied nor dissatisfied				18	13.6	15.2
Dissatisfied				9.2	7.4	9.1
Very dissatisfied				1.8	2.4	4.8

Comparing the cost to the quality of education, this college is a good value.	2015	2018	2021
Strongly Agree	15.4	20.9	10.8
Agree	45.8	46.3	46.8
Neither agree nor disagree	24.7	22.2	28.1
Disagree	10.9	8.4	11.7
Strongly disagree	3.3	2.2	2.6

COLLEGE SERVICES, FACILITIES, AND ENVIRONMENT (Ranked by level of agreement, 5=Strongly Agree, 1=Strongly Disagree)

Statement	2006	2009	2012	2015	2018	2021
The rules governing student conduct are clear to me	3.59	3.72	3.7	4	4	
I have developed a mentoring relationship with a faculty/staff member	3.33	3.22	3.3	3.75	3.93	
Acts of prejudice based on sexual orientation are rare at this campus <small>[new in 2012]</small>			3.47	3.62	3.78	3.87
Acts of prejudice based on gender identity are rare at this campus <small>[new in 2012]</small>			3.51	3.62	3.77	3.83
Acts of racial prejudice are rare on this campus <small>[new in 2012]</small>	3.27	3.2	3.32	3.34	3.55	3.74
It has been difficult to finance my college education	3.19	3.09	3.16	3.3	3.2	

Acts of prejudice based on race are rare at this college

COLLEGE CONTRIBUTION TO GROWTH AND LEARNING (5=Very large contribution, 1=No contribution)

Statement	2015	2018	2021
Acquiring knowledge and skills needed for a career	3.91	4.08	3.86
Acquiring information, ideas, and concepts	3.73	3.94	
Acquiring knowledge and skills for intellectual growth throughout life	3.70	3.85	
Acquiring knowledge and skills for further academic study	3.68	3.85	3.84
Acquiring analytical thinking skills	3.63	3.83	
Acquiring knowledge and skills for personal growth through your life.		3.80	
Working with others	3.67	3.76	3.66
Understanding environmental and sustainability issues	3.54	3.73	3.53
Developing leadership skills	3.49	3.67	
Speaking clearly and effectively	3.51	3.66	3.54
Using computer and information technology effectively	3.44	3.64	3.48
Writing clearly and effectively	3.53	3.59	3.57
Developing openness to the opinions of others	3.55	3.56	3.43
Understanding and appreciating ethnic/cultural diversity and other individual differences	3.37	3.29	3.16
Understanding political and social issues	3.15	3.07	3.27

Working well with others

Understanding and appreciating political, social, and historical issues