

ARTICULATION AGREEMENT
OF
SUNY COBLESKILL
ASSOCIATE IN SCIENCE OR APPLIED SCIENCE DEGREE
WITH
UTICA COLLEGE
B.S. DEGREE IN HEALTH STUDIES WITH CONTINUATION TO THE
M.S. DEGREE IN OCCUPATIONAL THERAPY

EFFECTIVE September 1, 2005

I. General Statement of Purpose:

Utica College agrees to articulate with SUNY Cobleskill by providing opportunities for appropriately qualified students in SUNY Cobleskill's Associate in Science or Applied Science degree program to complete the Bachelor of Science in Health Studies with continuation to the Master of Science in Occupational Therapy program.

II. Requirements and Terms:

- A.** Students who have completed an Associate's Degree in Science or Applied Science – with appropriate coursework - and who have a cumulative average of 3.0 or above will be accepted into Utica College. Transfer student applicants who do not meet these criteria will be evaluated individually.
- B.** Students with an Associate's Degree from SUNY Cobleskill are exempt from Components I and II of Utica College's General Education Core requirements.
- C.** A Bachelor of Science degree requires that 60 of the 120 credits required for graduation be in the liberal arts and sciences.
- D.** Transfer credit will be given for courses with a grade of C or better with a maximum of 60 transfer credits transferred for students with a SUNY Cobleskill Associate's Degree in Science or Applied Science. Credit will be granted according to the appended list of equivalent courses or as general elective credit.

II. Benefits/Advantages

- A.** SUNY Cobleskill students transferring with Associate's Degrees will have junior status and most will be able to complete requirements for a Bachelor's Degree in Health Studies within two calendar years and the Master's Degree in Occupational Therapy within four calendar years.
- B.** The Bachelor's from Utica College is a Syracuse University degree. The Master's from Utica College is a Utica College degree.

- C. SUNY Cobleskill transfer students are eligible for scholarship and financial aid the same as other continuing students.
- D. Utica College will provide housing in campus residence halls within the guidelines and practices governing availability of housing for continuing students.
- E. SUNY Cobleskill transfer students are eligible to participate in internships, externships, co-ops, field placements, and study abroad opportunities open to continuing students.

This agreement will be reviewed in January of each academic year. Should either party desire to terminate this ARTICULATION AGREEMENT, notification shall be given to the other party in writing not less than six (6) months prior to the proposed date of termination.

Todd Hutton
 President
 Utica College

Thomas Haas
 President
 SUNY Cobleskill

Date: _____

Date: _____

Judith Kirkpatrick
 Academic Dean and Vice-President
 Utica College

Anne Myers
 Vice President for Academic Affairs
 SUNY Cobleskill

Date: _____

Date: _____

Paula D. Carey
 O.T. Program Director
 Utica College

Date: _____

Date: _____

Course Equivalents:

Below are the transfer equivalents for SUNY Cobleskill majors in Applied Science and UC course requirements for the major in B.S. in Health Studies with continuation to the M.S. in Occupational Therapy (day and weekend curricula).

SUNY Cobleskill Courses

BIOL 258 Anatomy and Physiology I (4)
BIOL 259 Anatomy and Physiology II (4)
PSYC 111 General Psychology (3)
*PSYC 2XX Developmental Psychology
(online or by adjunct equivalent; 3)
*PSYC 3XX Abnormal Psychology
(transfer, transfer, online, or by adjunct equivalent; 3)
PHIL 305 Ethics in Science, Medicine, and Technology (3)
PHYS 101 or 111 Principles of Physics/College Physics I (4)

Utica College Course Equivalents

BIO 101 Human Anatomy & Physiology I (4)
BIO 101 Human Anatomy & Physiology II (4)
PSY 101 Introduction to Psychology (3)
PSY 223 Developmental Psychology (3)
PSY 361 Abnormal Psychology (3)
PHI 107 Ethics or PHI 108 Professional Ethics (3)
PHY 151/Lab Physics I (with lab) (4)

Electives

Suggested Sequence of Courses (revised May 2005)

Transfer Track

Bachelor of Science in Health Studies with continuance to Master of Science in Occupational Therapy

Admission requirements: 3.0 cumulative grade point average; minimum of 60 credits, of which 31 must be in the liberal arts/sciences; general education core I & II requirements complete; prerequisite courses: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society, PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I, PHI 107 or 108 Ethics or Professional Ethics. Students who have not completed all of these prerequisites may be accepted into the program but will require additional time to complete all requirements. Courses in bold font must be taken in the sequence below.

<u>Year 1</u>	<u>PRE-PROFESSIONAL PHASE</u>	Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	HLS 101 Introduction to Health Professions	1	ANT 415 Cultures, Health, and Healing	3
	BIO 201 Gross Anatomy	4	BIO 202 Neuroanatomy/Neurophysiology	4
	HLS 335 Activity Analysis and Skills	3	HLS 381 Kinesiology	3
	HLS 309 Medical Conditions/Implications	3	HLS 401 Senior Seminar	3
	PSY 211 Statistics for Behavioral Sciences	3	HLS 445 Clinical Research	3
	Semester Total	14	Semester Total	16

Please be advised that continuance requirements are in effect for entry into the professional phase for the Master of Science Degree Program in Occupational Therapy; see separate documentation of those requirements and meet with an advisor to ensure compliance with these criteria. Students with other majors who meet these criteria may also be considered for acceptance into the MS Degree Program in Occupational Therapy. All occupational therapy courses must be taken in the sequence below.

<u>Year 2</u>	<u>PROFESSIONAL PHASE</u>	Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	GNT 214 Biology of Aging or GNT 101 Introduction to Aging	3	OCT 502 Occupational Performance II – Children	5
	OCT 501 Occupational Performance I – Infants and Toddlers	5	OCT 512 Community Experience II	1
	OCT 505 Theoretical Basis of O.T.	3	OCT 516 Professional Writing	3
	OCT 511 Community Experience I	1	OCT 532 Development of Professional Roles	3
	OCT 515 Introduction to Case-based Learning	2	OCT 553 Fieldwork Level IA ^^	1
	OCT 531 Introduction to Professional Roles	3		
	Semester Total	17	Semester Total	13

Graduate in May with B.S. degree in Health Studies

^^ OCT 553 Fieldwork I (children) is completed during Summer after Year 2 (3 weeks, 120 hours)

<u>Year 3</u>		Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	OCT 611 Occupational Performance III – Adolescents and Young Adults	5	OCT 612 Occupational Performance IV – Adults	5
	OCT 621 Community Experience III	1	OCT 622 Community Experience IV	1
	OCT 631 Intermediate Professional Roles	3	OCT 632 Advanced Professional Roles	3
	OCT 641 Research Seminar I	3	OCT 642 Research Seminar II	3
			OCT 633 Fieldwork Level IB #	1
	Semester Total	12	Semester Total	13

OCT 633 Fieldwork Level I-B (adult) is completed during Summer after Year 5 (3 weeks, 120 hours)

<u>Year 4</u>		Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	OCT 615 Synthesis: Theory to Practice>>>	2	OCT 654 Fieldwork Level II A	6
	OCT 625 Community Experience V	1	OCT 656 Fieldwork Level II B	6
	OCT 636 Occupational Therapy Administration	3	<u>Optional Specialty Fieldwork</u>	
			OCT 657 Fieldwork Level IIC (0-4 credits)	
	OCT 665 Research Seminar III	3	Semester Total	12-16
	Semester Total	9		

Graduate in May - MS Degree in Occupational Therapy

Total MS OT Program Credits 73-77

Suggested Sequence of Courses

(revised May 2005)

Weekend Track

Bachelor of Science in Health Studies, leading to Master of Science in Occupational Therapy

Admission requirements: 3.0 cumulative grade point average; minimum of 60 credits, of which 40 must be in the liberal arts/sciences; general education core I & II requirements complete; prerequisite courses: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society, PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I, PHI 107 or 108 Ethics or Professional Ethics.

Year 1	<u>PRE-PROFESSIONAL PHASE</u>	Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	HLS 101 Introduction to Health Professions	1	BIO 202 Neuroanatomy & Neurophysiology	4
	ANT 415 Cultures, Health, and Healing	3	HLS 381 Kinesiology	3
	BIO 201 Gross Anatomy	4	HLS 445 Clinical Research	3
	PSY 211 Statistics for Behavioral Sciences	3	HLS 401 Senior Seminar	3
	HLS 335 Activity Analysis & Skills	3		
	Semester Total	14	Semester Total	13

Summer Semester (on-line courses)

GNT 101 Introduction to Gerontology or	3
GNT 214 Biology of Aging	
HLS 309 Medical Conditions & Implications	3
Semester Total	6

Please be Advised That Continuance Requirements are in Effect for Entry into the Professional Phase of MS in Occupational Therapy Program; see separate documentation of those requirements and meet with an advisor to ensure your compliance with these criteria. Students with other majors who meet these criteria will also be considered for acceptance into the MS in OT program.

Year 2	<u>PROFESSIONAL PHASE</u>	Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	OCT 501 Occupational Performance I – Infants and Toddlers	5	OCT 502 Occupational Performance II – Children	5
	OCT 505 Theoretical Basis of Occupational Therapy	3	OCT 512 Community Experience II	1
	OCT 511 Community Experience I	1	OCT 516 Professional Writing	3
	OCT 515 Introduction to Case-based Learning	2	OCT 532 Development of Professional Roles	3
	OCT 531 Introduction to Professional Roles	3	OCT 553 Fieldwork I A^^ <i>children - completed Summer after Year 2 (3 weeks, 120 hours)</i>	1
	Semester Total	14	Semester Total	13

Graduate in May with B.S. in Health Studies

Year 3		Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	OCT 611 Occupational Performance III – Adolescents and Young Adults	5	OCT 612 Occupational Performance IV – Adults	5
	OCT 621 Community Experience III	1	OCT 622 Community Experience IV	1
	OCT 631 Intermediate Professional Roles	3	OCT 632 Advanced Professional Roles	3
	OCT 641 Research Seminar I	3	OCT 642 Research Seminar II	3
	Semester Total	12	Semester Total	12

>> OCT 633 Fieldwork Level IB (adult) is completed during Summer after year 3 (3 weeks, 120 hours)

Year 4		Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	OCT 615 Synthesis: Theory to Practice>>	2	OCT 654 Fieldwork Level II A	6
	OCT 625 Community Experience V	1	OCT 656 Fieldwork Level II B	6
	OCT 636 Occupational Therapy Admin.	3	Optional Specialty Fieldwork	
	OCT 665 Research Seminar III	3	OCT 657 Fieldwork Level IIC (0-4 credits)	
	Semester Total	10	Semester Total	12-16
	Semester Total	10	Total MS OT Program Credits	73-77

Graduate in May with M.S. in Occupational Therapy

Thomas Haas
Office of the President
Knapp Hall 202
SUNY Cobleskill
Cobleskill, NY 12043
Phone: (518) 255-5111