

MEMORANDUM OF UNDERSTANDING

BETWEEN

STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Early Childhood Studies: Birth to Age 5

AND

MERCY COLLEGE

Early Childhood, Birth to Grade 2;

Early Childhood, Birth to Grade 2 and Childhood Education, Grades 1 - 6, Dual Certification;

Early Childhood, Birth to Grade 2, childhood Education, Grades 1 - 6, with Students with Disabilities,
Triple Certification;

Childhood Education, Grades 1-6;

Childhood Education, Grades 1-6 and Early Childhood Education, Birth to Grade 2, Dual Certification;

Childhood Education, Grades 1-6 with Students with Disabilities, Dual Certification;

Childhood Education, Grades 1-6 and Early Childhood Education, Birth to Grade 2, with Students with
Disabilities, Triple Certification;

October 2017

I. General Statement of Purpose

This document establishes a formal Memorandum of Understanding between the SUNY Cobleskill's Bachelor of Science in Early Childhood Studies: Birth to Age 5 degree program and Mercy College's Master of Science in Early Childhood, Birth to Grade 2; Early Childhood, Birth to Grade 2 and Childhood Education, Grades 1 - 6, Dual Certification; Early Childhood, Birth to Grade 2, childhood Education, Grades 1 - 6, with Students with Disabilities, Triple Certification; Childhood Education, Grades 1-6; Childhood Education, Grades 1-6 and Early Childhood Education, Birth to Grade 2, Dual Certification; Childhood Education, Grades 1-6 with Students with Disabilities, Dual Certification; Childhood Education, Grades 1-6 and Early Childhood Education, Birth to Grade 2, with Students with Disabilities, Triple Certification graduate degree programs herein referred to as "**Early Childhood and Childhood Education graduate degree programs.**"

To facilitate the admission of qualified SUNY Cobleskill Bachelor of Science in Early Childhood Studies: Birth to Age 5 degree recipients into Mercy College's Master of Science in Early Childhood and Childhood Education graduate degree programs.

II. Requirements and Terms

- A. Students must earn a cumulative GPA of 3.0 or above at the time of application to the graduate program, and maintain an overall GPA of 3.0 or above at the time of completion and graduation with the Bachelor of Science in Early Childhood Studies: Birth to Age 5 degree.
- B. Students will receive a minimum grade of C or better on all required courses for the Bachelor degree at SUNY Cobleskill, resulting in an overall cumulative GPA of 3.0 or higher.
- C. Completion of the Bachelor of Science in Early Childhood Studies: Birth to Age 5 at SUNY Cobleskill.
- D. Students will meet the academic requirements for admission including specific coursework as outlined on the attached guide sheets.
- E. Completion of the admissions application for Mercy College's Master of Science Early Childhood and Childhood Education graduate degree programs. Students can take either the GRE or the Praxis Core Academic Subject Test as part of the application requirements.
- F. Students will provide Mercy College with a final transcript listing degree posted and cumulative GPA for the Bachelor of Science in Early Childhood Studies: Birth to Age 5 program.

III. Benefits and Advantages

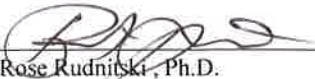
- A. Admission to Mercy College's Master of Science in Early Childhood and Childhood Education graduate degree programs leading to initial New York State teaching certification for qualified SUNY Cobleskill students.
- B. To attract qualified students to both institutions who wish to pursue a Master's degree leading to initial New York State teaching certification in Early Childhood or Childhood Education.

IV. Review and Revision of this Memorandum of Understanding


- A. The agreement shall be reviewed every year in June, from the month of its inception.
- B. Re-evaluation and renewal will be carried out by the faculty and/or staff designated as contact persons or their successors. The initial contact persons from each institution are Nick Fitzgerald, Mercy College and Elizabeth Lopez, SUNY Cobleskill.
- C. Should either party desire to terminate this agreement, notification will be given to the other party, in writing, not less than six months prior to the proposed date of termination. Students who are in process with their Master's degree will be permitted to complete their degree at Mercy College.

MERCY COLLEGE

SUNY COBLESKILL



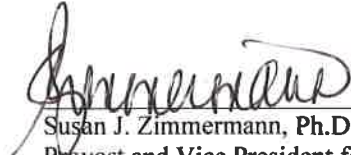
Dr. Rose Rudnitski, Ph.D. 10/10/17 Date
Dean, Graduate School of Education



Marion A. Terenzio, Ph.D. Date
President



Dr. Jose Herrera, Ph.D. 10 OCT 2017 Date
Provost and Vice President for Academic Affairs



Susan J. Zimmermann, Ph.D. 10/18/17 Date
Provost and Vice President for Academic Affairs

GUIDE SHEET FOR MEMORANDUM OF UNDERSTANDING
BETWEEN

STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Early Childhood Studies: Birth to Age 5

AND

MERCY COLLEGE'S

Masters of Science in Early Childhood and Childhood Education

SUNY Cobleskill Course Sequence (123 Total Credits)

| SEMESTER 1 | | SEMESTER 2 | |
|--|-----------|--|-----------|
| ENGL 101 Composition I | 3 | ECHD 150 Curriculum and Methods | 3 |
| MATH 111 (or higher) College Algebra | 3 | Humanities ENGL 221 or 223 Readings in Literature or Reading in American Literature | 3 |
| PSYC 111 General Psychology | 3 | ECHD 170 Child Growth and Development | 3 |
| ECHD 130 Introduction to Early Childhood Programs | 3 | ECHD Elective – ECHD 121 Expressive Arts | 3 |
| Humanities ENGL 215 Introduction to Literature or ENGL 121 Readings in Women's Literature | 3 | ECHD 175 Infants and Toddlers | 3 |
| PHED | 1 | Elective Math 125 Statistics or MATH 115 (Liberal Arts Math) | 3 |
| FFCS Foundation for College Success | 1 | | |
| TOTAL CREDITS | 17 | TOTAL CREDITS | 18 |
| SEMESTER 3 | | SEMESTER 4 | |
| ECHD 234 Practicum | 6 | Science w/ lab BIOL 101 w/Lab recommended | 3 |
| ECHD 280 Exceptional Children | 3 | American History HIST 121 or 122 History of the US I/II | 3 |
| Arts - ARTS 111 Design I or ARTS 114 Drawing I | 3 | ECHD 251 Anti-Bias Strategies | 3 |
| ECHD 240 Child and Family Wellness | 3 | Western Civilization HIST 101 or 102 History of Western Civilizations I or II | 3 |
| | | ECHD 351 Families as Partners in EC Programs | 3 |
| TOTAL CREDITS | 15 | TOTAL CREDITS | 15 |
| SEMESTER 5 | | SEMESTER 6 | |
| English 300/400 ENGL 304 Writing in the Disciplines | 3 | LAS 300/400 ENGL 320 Writing Nature: Human Expression and the Natural World | 3 |
| ECHD 352 Positive Child Guidance | 3 | LAS Elective ENGL 111 Fundamentals of Speech Communication or ENGL 205 Writing Theory and Practice | 3 |
| LAS Elective Science – PSCI 101 Astronomy or PSCI Physical Geology 102 or CHEM 110 Forensic Science w/ Lab recommended | 3 | ECHD 357 Literacy Development for Young Children | 3 |
| ECHD 354 Math and Science for Young Children | 3 | LAS 300/400 COMM 301 Technical Communication | 3 |
| Foreign Language ASL I recommended | 3 | LAS | 3 |
| TOTAL CREDITS | 15 | TOTAL CREDITS | 15 |
| SEMESTER 7 | | SEMESTER 8 | |
| ECHD 452 Assessment and Evaluation in Early Childhood | 3 | ECHD 460/461 Internship and reporting | 12 |
| LAS 300/400 ENGL 310 Selected Topics in Literature | 3 | | |
| ECHD 380 Internship Orientation* | 1 | | |
| LAS 300/400 ENGL 316 Readings in Native American Literature | 3 | | |
| Elective CITA 110 Microcomputer Application or CITA 112 Spreadsheet and Database Application | 3 | | |
| LAS Elective ENGL 225 Multicultural Literature or ENGL 299 US Multiethnic Literatures | 3 | | |
| TOTAL CREDITS | 16 | TOTAL CREDITS | 12 |