

# MEMORANDUM OF UNDERSTANDING

BETWEEN

**STATE UNIVERSITY OF NEW YORK AT COBLESKILL**  
**Bachelor of Science in Early Childhood Studies, Birth to Age 5**

AND

**SUNY NEW PALTZ**  
**Master of Science in Education for Second Language Education (065)**

December 2019

## I. General Statement of Purpose

This document establishes a formal Memorandum of Understanding between the SUNY Cobleskill's Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree program and SUNY New Paltz's Master of Science in Education for Second Language Education graduate degree program via the non-certified track.

Its purpose is to facilitate the admission of qualified SUNY Cobleskill Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree recipients into SUNY New Paltz's Master of Science in Education for Second Language Education, graduate degree program.

## II. Requirements and Terms

This agreement will facilitate SUNY Cobleskill students' admission to the SUNY New Paltz/ Master of Science in Education for Second Language Education if they meet the following:

- A. Students must earn a cumulative GPA of 3.0 or above at the time of application to the graduate program, and maintain an overall GPA of 3.0 or above at the time of completion and graduation with the Bachelor of Science degree in Early Childhood Studies, Birth to Age 5.
- B. Students will receive a minimum grade of C or better on all required courses for the Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree program at SUNY Cobleskill, resulting in a cumulative GPA of 3.0 or higher.
- C. Completion of the Bachelor of Science in Early Childhood Studies, Birth to Age 5 at SUNY Cobleskill.
- D. Completion of the admissions application for SUNY New Paltz's Master of Science in Education for Second Language Education including:
  - 1) Completion of a 30-credit concentration in a Liberal Arts and Sciences major.
  - 2) Completion of at least one 3-credit course in each of the disciplines of History, Science, Math, and English.
  - 3) Completion of 12 credits of study of a language and culture other than English. Twelve credits of a foreign language should be in one language, four semesters in sequence. American Sign Language (ASL) is a possibility. (*Note: Considering that 65% of Multilingual Learners/English Language Learners in New York State have a home language of Spanish, Spanish study is strongly encouraged.*)
  - 4) Submission of a satisfactory score on the Graduate Record Examination (GRE).

- 5) Submission of three appropriate letters of professional recommendation on letterhead dated within one year from professors who can attest to the ability of the candidate to do graduate work; to work with culturally and linguistically diverse students; and who have direct knowledge of the applicant's academic abilities.
- 6) Submission of one essay stating intent and objective of applicant's graduate studies and demonstrating experience and/or interest in working with culturally and linguistically diverse students.
- 7) Submission of all undergraduate transcripts, including from schools with transfer credits, providing SUNY New Paltz with a final transcript listing degree posted and cumulative GPA for the Bachelor of Science in Early Childhood Studies, Birth to Age 5 program.

**III. Benefits and Advantages**

- A. To gain admission to SUNY New Paltz's Master of Science in Education for Second Language Education (065) graduate degree program. For graduation, candidates must complete all mandated seminars (DASA, SAVE, and Child Abuse ID workshops), and trainings (Health and Safety Education Laws), and fingerprinting. Upon graduation, students will receive the Master of Science in Education (MSEd) degree and will have completed all academic requirements for Pre-K-12 English to Speakers of Other Languages New York State certification.
- B. To receive NYS Teacher Certification: an Initial certificate recommendation will be submitted upon graduation and will be awarded after passing all required New York State certification examinations. A Professional certificate recommendation will also be submitted to the New York State Department of Education (NYSED), and candidates will be eligible to apply for it after three years of teaching experience in English to Speakers of Other Languages in Grades Pre-K-12.
- C. To attract qualified students to both institutions who wish to pursue a Master's degree leading to NYS Teacher Certification in English to Speakers of Other Languages, Grades Pre-K-12.
- D. To have the option of adding an Initial B-2 certificate application directly with NYSED via the Pathway: Additional Classroom Teaching Certificate (Must hold a valid certificate) after graduating from the MSEd. program. Candidates will have to meet all of NYSED's updated certification requirements at the time of applying.

**IV. Review and Revision of this Memorandum of Understanding**

This agreement will be reviewed in May of each academic year. Should either party desire to terminate this agreement, notification will be given to the other party, in writing, not less than six months prior to the proposed date of termination. Any students currently in the graduate program at SUNY New Paltz will be allowed to complete their Master's degree if this agreement is terminated in the future.

SUNY NEW PALTZ

Donald P. Christian 1/6/20  
 Donald P. Christian  
 President

Barbara G. Lyman 1-6-2020  
 Barbara G. Lyman  
 Interim Provost and VP for Academic Affairs

SUNY COBLESKILL

Marion A. Terenzio, Ph.D. 1/15/20  
 Marion A. Terenzio, Ph.D.  
 President

Susan J. Zimmermann 1/15/20  
 Susan J. Zimmermann, Ph.D.  
 Provost and VP for Academic Affairs

GUIDE SHEET  
FOR  
MEMORANDUM OF UNDERSTANDING  
BETWEEN  
STATE UNIVERSITY OF NEW YORK AT COBLESKILL  
Bachelor of Science in Early Childhood Studies, Birth – Age 5

AND

SUNY NEW PALTZ  
Master of Science in Education for Second Language Education (065)

SUNY Cobleskill Course Sequence (120 Total Credits)

SEMESTER 1		SEMESTER 2	
ECHD 130 Introduction to Early Childhood Programs	3	ECHD 175 Infants and Toddlers	3
FFCS 101 Foundations for College Success	1	ECHD 240 Child and Family Wellness	3
ECHD 121 Expressive Arts	3	MATH 111 College Algebra or higher	3
ENGL 101 Composition I	3	Advisement option	3
ECHD 170 Child Growth and Development Theory and Practice	3	Liberal Arts and Sciences	3
Any lab science from BIOL, CHEM, PHYS and PSCI (recommended BIOL 101 w/Lab)	3	PHED	1
<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>16</b>
SEMESTER 3		SEMESTER 4	
HUMS 243 Children's' Literature	3	ECHD 234 Practicum (for Curriculum Option) or Advisement Option	6
ECHD 280 Exceptional Children	3	Technical Elective	3
ECHD 351 Families as Partners in EC Programs or ECHD 352 Positive Child Guidance	3	US History HIST 121 or 122 History of the US I/II	3
Technical Elective	3	Spanish 2	3
Spanish 1	3		
<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>15</b>
SEMESTER 5		SEMESTER 6	
ECHD 452 Assessment and Evaluation in Early Childhood	3	ECHD 351 Families as Partners in EC Programs or ECHD 352 Positive Child Guidance	3
Anything from ENGL 300 level or higher	3	Advisement Option	3
Liberal Arts and Sciences	6	Liberal Arts and Sciences	6
Spanish 3	3	Spanish 4	3
<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>15</b>
SEMESTER 7		SEMESTER 8	
ECHD 380 Internship Orientation	1	ECHD 460 Internship	8
Advisement Option	3	ECHD 461 Internship Reporting	4
Liberal Arts and Sciences Upper Level	12		
<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>12</b>

**Advisement Options:**

**Curriculum:**

ECHD 150 Curriculum and Methods  
ECHD 234 Practicum (6 credits)  
ECHD 354 Math and Science for Young Children  
ECHD 357 Literacy Development in Young Children

**Child and Family:**

ECHD 230 Applications in Child and Family  
ECHD Upper Level (300-499)  
ECHD 390C Special Project (3 credits)  
PSYC 300 Community Psychology  
PSYC 350 Abnormal Psychology or PSYC 360 Group Dynamics