

ACADEMIC POLICIES

SECTION A - ADMISSIONS POLICIES

- 1.00 **Full Opportunity** - Admissions to SUNY Cobleskill follow the admissions policies and guidelines of State University. The College will, to the limits of its resources, admit all applicants it judges capable of successfully completing a prescribed program of study.
- 1.01 The College reserves the right to issue qualified acceptances.
- 1.02 The director of admissions will inform the applicant of the nature of the qualification.
- 1.03 Qualified applicants will be reviewed without regard to race, creed, color, sex, age, national origin, or physical or learning disability.
- 1.10 **Admissions Requirements** - To be eligible for admission, a candidate must graduate from a fully accredited and approved high school, receive a certificate of completion from a home school program which is in compliance with the laws of the student's home state, or earn a General Equivalency Diploma (GED).
- 1.11 A campus visit is strongly recommended for all applicants for the associate degree.
- 1.12 All applicants for the Liberal Arts and Sciences curriculum from Albany, Otsego, Saratoga, and Schoharie Counties will be given admissions preference. Applicants from other counties will be admitted in keeping with SUNY admissions policies for Colleges of Agriculture and Technology which have liberal arts and sciences programs. Such programs are limited to a 10 percent enrollment based on the total budgeted enrollment approved for the College.
- 1.20 **Notification of Acceptance** - The College uses "rolling admissions" whereby all applications are acted on as promptly as possible following completion of all admissions procedures.
- 1.30 **Early Admissions** - High school students may be admitted full-time to the College. They must be in good academic standing at their high schools, recommended by their counselors, have written permission from their parents or guardians, and have completed the SUNY formal application. The students will be responsible for completing the arrangements for meeting high school graduation requirements.
- 1.40 **Certificate Programs** - Students may be admitted to these programs as outlined in the College catalog.
- 1.50 **Educational Opportunity Program** - An applicant for the Educational Opportunity Program must be a resident of the State of New York, must have obtained a high school diploma or its equivalent, and must be judged educationally and economically disadvantaged.
- 1.51 An applicant is judged educationally disadvantaged if the applicant does not meet regular academic standards required for admission to the College curriculum specified on the application.
- 1.52 An applicant is judged economically disadvantaged if the applicant's family income or applicant's income adheres to criteria established for Higher Educational Opportunity Programs administered by the New York State Education Department. Special note: consult with EOP staff relative to current economic guidelines.
- 1.60 **Foreign Students** - The College encourages applications from citizens of other countries.

- 1.61 Students are expected to demonstrate competency in both written and spoken English by obtaining a minimum score of 500 on the Test of English as a Foreign Language (TOEFL).
- 1.62 An evaluation of the previous education of each foreign applicant is made. Each applicant must present credentials equivalent to a completed program of secondary education in the United States in order to be eligible for admission to the undergraduate program.
- 1.70 **Readmissions Procedure** - Former full-time students who wish to apply for readmission to Cobleskill after a lapse of a semester or more must write to the director of admissions no later than March 1 for the fall semester and October 15 for the spring semester. Failure to comply with these deadlines may result in the College being unable to grant readmission.
- 1.71 If a student who requests readmission has a quality point average of less than 2.00, his/her request will be reviewed; and if reinstated, s/he will continue on academic probation.
- 1.80 **Second Degree Procedures** - The College provides the opportunity to earn two associate degrees and/or bachelor degrees, provided the second curriculum does not significantly duplicate the first. A second associate or bachelor degree will not be awarded for fulfilling the requirements of a different option or concentration of the original degree program.

The General Education requirements for the first degree may be applied toward the General Education requirements of the second degree. All major field requirements are the requirements specified in the College Catalog at the time of acceptance for the second associate or bachelor degree program.

For a second associate degree the requirements are as follows:

- First associate degree has been awarded.
- A minimum of 33 credits must be earned at SUNY Cobleskill above and beyond the first associate degree.
- Electives are by advisement.
- A minimum GPA of 2.00 in all course work completed in the second associate degree is required.

For a second bachelor degree the requirements are as follows:

- A minimum of 30 credit hours of significantly different academic work above and beyond the original bachelor's degree must be earned at SUNY Cobleskill as prescribed for the program of study for the second degree.
- No fewer than 15 credits **MUST** be earned by fulfilling upper level major field/professional requirements.
- The appropriate internship must be completed if required by the second degree program.

- 1.81 Matriculation for a second associate or bachelor degree is a privilege extended to students under exceptional circumstances. The students must have demonstrated satisfactory academic achievement in the first associate or bachelor degree program.
- 1.82 Students must file an application with the Admissions Office for a second degree.
- 1.83 Final approval for a second degree rests with the Director of Admissions.

SECTION B - TRANSFER POLICIES AND CREDIT BY EXAMINATION

- 2.00 Transfer students must have forwarded official copies of all their transcripts from all previously attended colleges to the registrar for evaluation. Credits are accepted, grades are not and will not be used to calculate the student's grade point average at Cobleskill. To determine academic standing and eligibility for retention, residence credit and transfer credit hours will be totaled. This total will be used to judge the student against the cumulative grade point average specified for hours completed.
- 2.01 With verification of the registrar, the appropriate dean, after consultation with department chair(s), may grant credit for courses completed successfully at other accredited institutions of higher education. Credits evaluated and accepted into one major field of study may *NOT* necessarily be accepted toward the major field requirements in another field of study. Change of major *REQUIRES* reevaluation of transfer credits by the dean with input from the department chair of the new major.
- 2.02 Credit may be granted for credit courses from accredited colleges, as certified by the registrar, in which grades of "C" (2.00) or better were earned, subject to evaluation by the appropriate dean with input from the department chair. If the student's incoming cumulative average is "C" (2.00) or better, credit for "C-" or "D+" grades may be accepted for elective credit only.
- 2.03 Credits earned off campus are non-residence credits. No more than 33 total non-residence credits may be applied toward degree requirements for the associate degree. No more than one-half of the major field requirements may be non-residence credits.
- 2.04 Courses which have been evaluated as "*elective*" may be used to fulfill degree requirements (e.g., courses which are evaluated as SOSC, HIST or PSYC "*elective*" fulfill part or all of six hours of social science requirement). Courses evaluated as a "*free elective*" may only be used to fulfill the "*free elective*" requirement. The number of free electives required may differ based on the student's curriculum and degree. The transfer of these courses is based on the school dean's recommendation.
- 2.05 All hours granted under "Cobleskill Equivalent" are *semester* hours. Transfer institutions which use quarter hours are so noted on the evaluation. Quarter hour equivalency is 2/3 that of semester hours.
- 2.06 **Refusal of Credits** - Cobleskill College accepts credits from other accredited institutions when the nature, content, and level of the transfer credit is comparable to courses at Cobleskill. Transfer credit must be appropriate and applicable to the student's degree program and his/her educational goals. Cobleskill College has the right to refuse credit which does not meet these considerations.
- 2.07 **Transfer Credit Appeal** - A student may appeal the decision of credits accepted/not accepted from another institution(s) by contacting the College Registrar. The College Registrar will review the transfer credits and make a decision. This decision will be communicated to the student, the Academic Advisor and the School Dean. If the student is not satisfied with the decision of the College Registrar they must contact the Dean of their School for reconsideration. The decision of the school Dean will be considered final and will be forwarded to the student and the College Registrar.
- 2.11 **Associate Degree Courses** - The College normally accepts up to 66 credits toward the Bachelors programs and requires a minimum of a 2.00 GPA (grade point average).

- 2.15 **Transfer Credit to Complete Degree Requirements** - The date of graduation is determined by the date which SUNY Cobleskill receives the official transcript. In addition, all degree requirements must be met prior to the degree being awarded.
- 2.20 **Approval of Credits Obtained at Other Colleges after Admission to Cobleskill**
Students currently enrolled in a degree program must have prior approval from the advisor and dean (via signature on change of status form) for transfer of credits obtained at other colleges after admission to Cobleskill. Repeat of courses at another college already taken at Cobleskill will not change the grade earned at Cobleskill.
- 2.30 **Categories of Transfer Credit** - In addition to credit received from other accredited colleges, the credits accumulated in the following areas also count towards the maximum of 33 credits allowed as transfer credit for an associate degree: New York State College Proficiency Examination Program, the College External Examination Board Advanced Placement Examination, the College Level Examination Program and challenge examinations administered at Cobleskill College.
- 2.31 Credit may also be awarded for courses taken in non-collegiate settings, provided the dean so recommends to the vice president for academic affairs. The department/school faculty must approve the valuative guidelines, such as Guidelines to Educational Programs in Non-Collegiate Organizations, published by New York State Education Department, and Guide to Educational Experiences in the Armed Forces, published by the American Council on Education.
- 2.40 **Challenge Examinations** - Students who are registered and enrolled in courses designated with a "C" in the College catalog may challenge the course via examination within the add/drop period. Application is made with the dean or department chair.
- 2.41 Successful challenges are recorded on the challenge transmittal form, which is forwarded to the registrar. Students are assigned credit on the transcript, and a grade of "S" is recorded. See Section H – Grades, subsection 8.50 S/U Grades.
- A part-time student who completes a successful challenge may enroll in another course carrying an equal number of credit hours during the add/drop period without paying additional tuition and fees.
- Part-time students may add another course providing it does not bring them above 11.5 credits.
- 2.42 Students who fail the examination may not repeat the attempt. No credit is received and no entry is made on the transcript.
- 2.43 **Limits on Challenge:** Challenge examinations may not be used for (a) courses previously taken (whether passed or failed), or (b) courses at a level lower than the one in which the student has been placed or has completed earlier at any college.
- 2.50 **Credit by Published Examinations** - Matriculated students may receive credit by passing published proficiency examination(s) (see sections 2.54-2.56) provided the content is that of college course(s). Approval for such credit is granted by the appropriate dean.
- 2.51 Credit may be granted by the school dean if a grade of "C" or better is earned on the CPE or CLEP examinations, or if a "3" or better is earned on the College Entrance Examination Board Advanced Placement Examination (CEEB). Students should be advised that in transferring to other colleges, their AP credit may not be accepted at that level.
- 2.52 Results from the College Entrance Examination Board Advanced Placement Examination (CEEB) should be sent to the director of admissions.

- 2.53 The registrar, after consultation with the appropriate dean, will evaluate the scores for CEEB and CLEP. Credits that are granted will be provisional until the student has satisfactorily completed one semester in residence. The College will not count credit hours toward fulfillment of degree requirements in the areas that would normally not receive credit when transfer credits are evaluated.
- 2.54 CEEB Examinations: The College will accept requests for advanced placement and/or credit based on the College Entrance Examination Board Advanced Placement Examination. Students must meet College entrance requirements and be accepted and enrolled. A score of no less than 3 on the CEEB Advanced Placement Examination must be earned in order for students to receive equivalent credit at Cobleskill.
- 2.55 CLEP Examinations: The College will grant up to six credits in each exam area for successful completion of CLEP General Examinations in English Composition, Mathematics, Humanities, Natural Science, Social Sciences and History. A minimum score of between 421-500 must be earned in order for students to receive equivalent credit at Cobleskill.
- 2.56 CPE Examinations: A score of "C" or better must be earned on the College Proficiency Examination or the student must have passed the college course examination.
- 2.60 **One Plus One Programs** - Articulation agreements have been developed with several other SUNY colleges. Students may complete a prescribed first year at one of the colleges stated in the agreements and transfer to Cobleskill to complete a degree program. Admission to Cobleskill is contingent upon completing the freshman year with a grade point average of 2.00.

SECTION C - STUDENT CLASSIFICATION

- 3.00 **Matriculated Student** - An individual who has been formally admitted as a full- or part-time student, is registered in a degree or certificate program under standard college and State University of New York admissions procedures, and who continues his/her program successfully, has matriculated status in that program.
- 3.01 An individual is eligible for matriculation if s/he holds a high school diploma or its equivalent. A high school student is eligible for matriculation subject to the limitations of the early admissions program.
- 3.10 **Non-matriculated Student** - An individual enrolled in a course or courses who has not been formally accepted in a degree or certificate program is a non-matriculated student.
- 3.11 A non-matriculated student is not eligible for a degree or certificate from the College.
- 3.12 A non-matriculated student may accumulate a maximum of 11 credit hours before being required to apply for admissions to the College as either a full-time or part-time degree student.
- 3.13 A part-time non-matriculated student who wishes to earn an associate degree from SUNY Cobleskill must apply for the degree prior to earning 33 credits.

3.20 **Major Course of Study** - A major is a course of study pursued by a student which meets requirements of a program or an option of the A.A., A.S., A.A.S., A.O.S., BT, BBA, BS, or certificate programs. A student may change major by following the outlined procedure, as listed on the student change of status form available in the Registrar's Office.

Students admitted under EOP guidelines and who desire to maintain their eligibility must also have approval for a change of major from the EOP director.

3.30 **Full-time Student** - A student carrying 12 or more credit hours during a semester is considered a full-time student.

3.31 A student must maintain full-time status in order to be eligible for on-campus residence.

3.40 **Part-time Student** - A student carrying fewer than 12 credit hours is classified as part-time.

3.42 Matriculated students who wish to enroll in classes part-time must complete the application process designated by the director of admissions.

3.43 Enrollment of non-matriculated students in courses is limited to space available after full-time and part-time matriculated students have been scheduled.

3.44 Applicants for matriculated status must present evidence of a high school diploma or its equivalent.

3.45 High school seniors are accepted as non-matriculated students with permission from their high school guidance counselors.

3.46 A part-time student need not be matriculated at the College.

3.47 In order to meet degree requirements, part-time students must meet all admissions requirements and request matriculation in a program.

3.50 **Special Student*** - The College recognizes the need to provide students the opportunity to explore new programs of study while remaining in their present degree programs. The College also recognizes that students who have graduated may want to return to explore a new degree program.

3.51 Students not holding a degree from Cobleskill may elect to take course work in a different major without declaring this major for a period not to exceed one semester.

3.52 Students who have graduated from Cobleskill may return for a period not to exceed one semester for the purpose of exploring a different degree program. Graduates will be matriculated in the same school as their original degree program.

3.53 A student who has filed an approved change of status form for either of these changes will be considered a "special student" and remain an advisee of the school where previously registered.

3.54 A student, graduate or non-graduate, may be in "special student" status for no longer than one semester.

*To review eligibility for financial aid, contact the Financial Aid Office.

SECTION D - ENROLLMENT, WITHDRAWAL, WAIVER POLICIES

4.00 Registered Student

A student is considered officially registered when s/he enrolls in classes and has fulfilled all college related financial obligations. Every student must appear in person on semester check-in day to have his/her college I.D. validated..

4.01 Any student who has not paid his/her fall semester tuition by the cut-off date established by the Student Accounts Office (usually the third Friday in August) will have his/her schedule purged. The student will need to schedule classes during the add/drop period. Exceptions to this procedure may be made by notifying the Registrar's Office prior to the cut-off date.

4.02 Add/Drop (Schedule Adjustment)

Courses may be added or dropped only during the period so designated and announced by the registrar. These transactions must be approved by the advisor and instructor(s) via signature(s) on the add/drop form which is then turned in to the Registrar's Office to be processed and considered official.

4.03 Advisement

A student is assigned a faculty advisor who is to be consulted regarding all academic transactions. These include, among others, add/drop, scheduling, withdrawal from College, withdrawal from courses, degree requirements, progress toward the degree, as well as requests for fifth semester, course substitutions, waiver of requirements, transfer of off-campus credits, carrying over 19 hours, rebates, repeating courses and changes of major.

4.04 Class Enrollments

A student must enroll for courses at the times designated by the registrar of the College, including the first five days of the semester. Students must consult with their academic advisors and obtain their signatures to be considered officially enrolled.

4.05 Enrollment Priorities

Matriculated students are given enrollment priorities in required and elective courses which are determined by class standing at the College; seniors first, then sophomores, juniors and freshmen. Non-matriculated part-time students may enroll in courses on a space available basis.

4.06 Registration of Part-Time Students

New part-time non-degree students should contact the Office of Admissions. Continuing non-degree students register through the Registrar's Office.

4.07 Late Registration

A fee is charged if registration is not completed by the close of business on semester check-in day.

4.08 Late Payment

A fee is charged if payment (by check, payment plan, or credit card) of college related financial obligations is not made by the close of business on semester check-in day.

4.09 Early Enrollment of Classes

Students may select and record the classes in which they will be enrolled in the subsequent semester. This occurs during the period so designated by the registrar, via procedures described by the registrar. The advisor's approval is required in this procedure.

4.10 **Normal Course Load** - Full-time students carry 12 to 19 credit hours per semester.

- 4.11 **Below Minimum Course Load - 12 Credits**
Students who fall below 12 credit hours for whatever reason:
(a) may jeopardize financial aid;
(b) may lose eligibility to live on campus;
(c) may jeopardize EOP status.
- 4.12 **Over Maximum Course Load (19+ Credits)**
Students must receive approval via signature from their advisor in order to carry more than 19 credits.
- 4.20 **Official Withdrawal from College**
Students may withdraw from the College without academic penalty on or before the last day of class. Students are considered officially withdrawn when they complete the withdrawal process designated by the registrar. Students who fail to complete the process are liable for academic penalty.
- 4.21 **Withdrawal from College in First Ten Weeks of Semester**
Students who withdraw from College during the course withdrawal period (the first ten weeks of the semester) will receive grades of "W" in all semester-length courses. They will also receive grades of "W" in incomplete 5, 8, or 10-week module courses.
- 4.22 **Withdrawal from College After the Tenth Week**
Students who withdraw from College after the course withdrawal period and before completing final examinations will receive grades of "W". "W" may be the grade of record at this time only if there are documented extenuating circumstances. These must be stated in writing and they require the signature of the advisor, the dean of the school in the degree program in which the student is majoring, and vice president for academic affairs.
- 4.23 **Leaving College: Unofficial Withdrawal**
Students who leave College without officially withdrawing are considered enrolled students and their grades will be recorded. This regulation may be waived by the Provost/VP for Academic Affairs when circumstances warrant.
- 4.24 **Withdrawal from Course(s) by Student**
A student may withdraw from a course(s) during the first ten weeks of a semester (pro-rated for modular courses) and will receive a grade of "W." After the tenth week, students may not withdraw from courses unless the instructor concerned, the student's advisor, and the dean in the degree program in which the student is enrolled recommend such action to the Provost/VP for Academic Affairs. The recommendations must be in writing with supportive statements as to the extenuating circumstances which warrant the withdrawal. If permitted to withdraw, a grade of "W" will be assigned. (See Section 4.11.) Students may not initiate a withdrawal from a developmental course. Developmental courses are those with a course number below 100, for example 098.
- 4.25 **Withdrawal from Courses by Instructor**
An instructor may request that the school dean cancel a student's registration in a course because of excessive absences or violation of academic regulations and standards as stated in the course policies or the College academic code. The dean will inform the student in writing citing the reason(s) for the withdrawal.

When a student is withdrawn for excessive absence within the first 10 weeks, a grade of "W" will be assigned. After 10 weeks, a grade of "F" may be assigned.

A student may be assigned an "F" grade when dismissed from a course as a result of violation of academic integrity.

- 4.26 **Withdrawal from Courses by Instructor: Appeal**
Students may appeal removal from a course by an instructor via a letter to the dean, with a copy to the instructor, within seven days of the date of dean's letter of notification. Student may appeal to the vice president for academic affairs who may appoint three persons from the Academic Policies Committee to hear the appeal.
- 4.27 **Academic Leave of Absence**
Full-time matriculated students who must interrupt their program at the College for reasons deemed acceptable to the vice president for academic affairs, may be granted an academic leave for a specified period of time. Full-time students must have a minimum GPA of 2.00 and must have completed one or more semesters to be considered for an academic leave of absence. Students may return to the campus following the leave by contacting the Registrar's Office to select classes.
- 4.30 **Auditing Courses**
Any interested person may audit a course with the consent of the instructor. Audit is permitted on a space-available basis, but may not include courses which have laboratory or studio activities. There is no tuition charge, however, a registration fee of \$50 will be charged. This registration fee will not be assessed to course auditors who are already enrolled as students. By definition, auditors merely "sit in" on courses, are not officially enrolled or listed on course rosters. Auditors attend without credit or formal recognition and are not required to meet the requirements of the course. Registration for audit courses must be completed during the add/drop period through the Registrar's Office. All documentation of audit courses will be maintained by the registrar.
- 4.40 **Waiver of Degree/Certificate Requirements**
Upon recommendation of the advisor and dean, the vice president for academic affairs may waive certain degree requirement(s) for a student. The total number of required credits cannot be waived, nor can the State Education Department's distributive requirements. An approved change of status form must be filed.
- 4.41 **Permanent Waiver of Physical Education Requirement**
This requirement may be waived by the school dean in the degree program in which the student is enrolled based on recommendations from the college nurse, Physical Education Department chairperson, or a physician with appropriate documentation. If waived, a like number of liberal arts and sciences credits must be substituted. An approved change of status form must be filed.
- 4.70 **Fifth Semester**
Students in the Educational Opportunity Program have five semesters in which to meet degree requirements.

SECTION E - STUDENT RESPONSIBILITIES

- 5.00 **Degree Requirements** - Responsibility rests with the student to know the requirements of the program in which s/he is enrolled, and if a full-time student, to carry no fewer than 12 credit hours per semester.
- 5.01 Students are also responsible for meeting deadlines as these relate to academic procedural matters, e.g. add/drop, course selection, free withdrawal.
- 5.10 **Course Requirements** - The student is expected to fulfill course requirements as specified in course outlines.
- 5.20 **Attendance** - Registration in a course assumes full participation in that course. Therefore, a student is expected to attend class sessions regularly.

5.21 Individual instructors shall define "excessive absences" in their respective course policy statements. In no instance may the definition of "excessive absence" exceed being absent for two consecutive weeks or more, or for a total of three weeks or more in a semester. These limitations shall be prorated for modules.

5.22 Excessive absence may result in cancellation of the student's course registration. The course instructor requests such cancellation from the dean of the school in the degree program which is responsible for the course. This written cancellation results in grades of "W" or "F."

If the student wishes to appeal (see 4.26), s/he must do so in writing to the dean of the school in the degree program which is responsible for the course within seven days of the cancellation notice.

5.23 All academic work must be made up regardless of the reason(s) for absences from class(es).

5.24 The instructor's attendance policy, as stated in the course outline, determines how absences will be treated in that course.

Any anticipated absence should be brought to the instructor's attention as soon as the student is aware of it, so that appropriate accommodations regarding completion of work may be made.

Illness should be reported as soon as possible. (Proof required at the discretion of the instructor.)

5.25 State law requires that any student in an institution of higher education who is unable to attend classes on a particular day or days because of his/her religious beliefs is to be excused from any examination or any study or work requirements. State law also stipulates that we have the responsibility to make available equivalent opportunities to make up work missed because of these absences and that students have the obligation to make up any work missed.

5.40 **Advisor Consultation** - Students are expected to consult with their advisors about academic matters, and obtain the signatures required on academic forms.

5.50 **Academic Integrity**

Academic Honesty - Preamble: Academic honesty is a necessary prerequisite for meaningful education. Academic universities rely on the integrity of their members and have particular concerns for academic honesty in the classroom.

At the heart of the university's educational mission is a belief that education confers a benefit to the individual and to society as a whole. Within the context of the classroom experience is an implied agreement, or "academic contract," between the students and the teachers. Teachers are expected to exercise their educational responsibilities in good faith; students are expected to expend their best efforts to learn course material.

Cheating or any form of academic dishonesty undermines the essence of the university's educational mission. It is therefore a serious matter that has substantial implications for all members of the university community.

Examples of Academic Dishonesty¹

Academic dishonesty includes, but is not limited to, the following acts which violate the academic integrity of oneself, the classroom and one's peers, and the institution:

Collaboration - consists of helping another student cheat, plagiarize, or commit other acts of academic dishonesty. It does not apply to valid forms of academic collaboration such as working with partners in a laboratory setting or working on team projects

Copying - includes obtaining answers by duplicating or copying another person's work during a test, in the completion of one's homework, or any other context. An example of "any other context" would be copying a paragraph from a website on the internet, inserting it into a paper, and representing the work as one's own. This act would also be called plagiarism.

Cribbing - is a synonym for cheating or plagiarizing. In everyday academic usage, it means using prohibited materials such as cheat sheets, writing answers on one's clothes, on one's skin, etc. or receiving answers via electronic media such as cell phones.

Forgery - means the "crime of falsely and fraudulently making or alternating a writing or other instrument." (Webster's Seventh New Collegiate Dictionary)

Lifting - colloquially, it means the same as plagiarizing or stealing

Multiple submissions - submitting work (without express permission of the second instructor) that has been submitted and evaluated in another course

Plagiarism - means representing another's work as one's own in including the use of work bought from a "research paper mill." See below for greater clarification and detail.

The use of "Ringers" - means having one student do another student's work including taking an exam, writing a paper, or doing an assignment.

Sabotage - means destroying another's work. Such acts would include discarding or destroying another's exam, homework, lab work, report or intentionally misplacing another's work. It could also mean in a group setting, as in a laboratory, purposely misleading another student working in the same group as oneself.

Substitution - submitting for a second time without the instructor's permission a report or paper used in another class. In other words, multiple submissions of the same work for different classes is forbidden

¹ *(These descriptions are paraphrased and modeled from Southern Vermont College Student Handbook, 2004-2006 and Oswego College Policy on Academic Honesty)*

Statement of Responsibilities

Faculty and students alike are expected to maintain an atmosphere of academic integrity by practicing an ethic of academic honesty. While both faculty and students are partners in forming an atmosphere of high intellectual integrity, their responsibilities are different.

Student Responsibilities

1. Students will not participate, directly or indirectly, in any practice that could be construed as academic dishonesty or a violation of the principle of academic integrity.
2. Students will discourage academic dishonesty in the actions of fellow students
3. Students will report occurrences of academic dishonesty to their instructors or to the deans of schools in which their courses are housed.
4. Students will consult with their instructors concerning permissible degrees of collaboration and cooperation (e.g., in a laboratory where collaboration is expected but the idea of academic integrity and responsibility for one's own work is still in play).

Faculty Responsibilities

1. Faculty will work to create an environment of high academic integrity and high academic achievement by adhering to the policies and practices recommended in this document
2. Faculty will inform students at the outset of classes and through explicit documentation in the course syllabus of the college's academic integrity policy
3. For any particular course (for example, a lab science course), the specifics of how the policy of academic integrity will be implemented will be described and explained to the students
4. Faculty will actively discourage act of academic dishonesty through their actions, through leadership, and through education and instruction
5. Faculty will implement the recommended procedures for dealing with academic dishonesty in cases where substantial evidence of misconduct exists and which are deemed by the instructor to be a serious breach of academic integrity.
6. Individual faculty members within their classrooms are the ultimate judges of what constitutes a "serious breach." The honored tradition of academic freedom is not intended to be subverted by these policies.

Plagiarism - Plagiarism is a particular form of academic dishonesty that, because of its prevalence in academic environments, deserves its own discussion.

Plagiarism, or any type of cheating, will not be condoned. Both involve presenting others' work as your own, whether it be through copying a test, bringing in notes for an exam, or handing in papers either written by others or copied from sources, written or spoken, which are not acknowledged in the text.

Definition of Plagiarism - Plagiarism is the use of someone else's ideas or words and passing them off as one's own. It is a special kind of cheating reserved for intellectual theft. The word comes from the Latin *plagiarius*, meaning kidnapping. In an academic context, plagiarism is intellectual thievery. It is unethical and intolerable. This means that even if only three or four words in succession are taken from another text, they must be placed within quotation marks and properly documented. It also means that if the source is paraphrased, i.e. the ideas are rewritten, the original source must be given credit. Using another student's paper is plagiarism. Allowing another student to hand in a paper you wrote is condoning plagiarism and will be dealt with in the same manner as plagiarism and cheating.

There are certain acts of scholarship which are generally accepted by academicians as constituting plagiarism. They are:

1. an unacknowledged direct quotation of a source.
2. an unacknowledged paraphrase of a source.
3. the unacknowledged use of a source to establish the structure and logic of an argument.

Sample Cases

Case 1: A student is guilty of an academic integrity violation and the instructor decides that the case should be resolved in the classroom.

The instructor informs the student of the alleged violation, counsels the student, and proposes penalties (failure of assignment, failure of course, re-assignment, etc). (i) If the student accepts the judgment of the instructor and the penalties, then the case is closed and there is no record of cheating other than that which the instructor has kept for himself. (ii) If the student disputes the academic violation charge or if he disputes the penalty but not the charge, then the student may appeal to the dean of the school in which the course is housed.

Case 2: A student is guilty of an academic integrity violation and the instructor decides that the violation is serious enough that a record of it should be placed in the VPAA's office.

The instructor informs the student of the alleged violation and informs him of the penalties (failure for the assignment, failure for the course, etc) and his intent to place a record of the violation on file in the VPAA's office. The instructor also informs the student of his right to an appeal. The instructor completes the Academic Integrity Violation Form which includes copies to the VPAA, dean, student, and faculty member.

(i) If the student accepts the judgment of the instructor and the penalties, then the case is closed and a record of the incident is placed on file in the office of the VPAA. (ii) If the student disputes the academic violation charge or if he disputes the penalty but not the charge, then the student must appeal to the dean of the school in which the course is housed. If such an appeal is made, then the role of the dean is the same as that described in Case 1 with the addition that the dean will suppress the formal complaint being passed onto VPAA's office until negotiation has been concluded. Resolution at the dean's level may be achieved and it may (or may not) result in a file of the violation being placed on record in the VPAA's office. The advantage of achieving a resolution without the intervention of the ARB is that it minimizes the bureaucracy needed to bring the matter to conclusion. Nevertheless, either the faculty member or the student may waive the negotiation and seek a hearing with the Academic Review Board. In this case, the dean acts as conduit and trigger for the convening of the ARB. The recommendations of the ARB will be passed onto the VPAA who will render the final decision about the case. By the time the case reaches the ARB and VPAA, few options remain. They are:

1. The student is found guilty of an academic integrity violation. A record of the violation is placed in the VPAA's office and in the student's record and the student is assessed an appropriate penalty.
2. The student is found not guilty of an academic integrity violation. The student is not assessed a penalty and no record is placed in the VPAA's office.
3. The VPAA and ARB recommend a course of action not included in the preceding two statements.

Academic Integrity - Penalties and Procedures:

If a faculty member suspects a student to be in violation of SUNY Cobleskill academic integrity policy the following steps should be taken:

- The faculty member will create a file describing the incident. The file should include a completed Academic Integrity Violation Form and any supporting documentation concerning the alleged infraction. This file is an important part of the investigation process for both the student and faculty member because it establishes a formal record of a case. The file is used in the appeals process and serves as a way to alert the faculty and administration of repeated violations.
- The faculty member will meet with the student to discuss the nature of the offence and take the appropriate disciplinary action such as:
 - Failure for the assignment
 - Revision and resubmission of the assignment
 - Failure for the course
 - Other course of action proposed by the Vice President of Academic Affairs (VPAA) and the Academic Review Board (ARB)

The faculty member may also elect to send a copy of the report to the Dean for support or advisement.

If this is an undisputed case and a violation has been found to have occurred, the disciplinary action is sustained and the case records are placed on file with the VPAA.

A follow-up letter documenting the violation and resulting disciplinary measures will be placed in the file with a copy sent to the student. If this is the first reported offense on file with the VPAA no further action will normally be taken.

If the student is found to be innocent of the suspected violation the case is closed and all disciplinary action dropped. No record of an incident will be placed on file with the Vice President of Academic Affairs.

If a student has been found to be in violation of the Academic Integrity Policy on two or more occasions the student is subject to a hearing by the Academic Review Board. The Academic Review Board acts as a recommending body to the Vice President of Academic Affairs and may suggest additional disciplinary action. These sanctions may include:

- Failure for the course
- Academic probation
- Suspension
- Dismissal
- Other course of action proposed by VPAA and ARB

Academic Review Board: The Academic Review Board is made up of nine/seven members. (6 faculty and 3 students or 5 faculty and 2 students)

Appeals Process: The student may appeal an unfavorable decision to the next higher authority for review. If an appeal is initiated at the faculty level, the following procedure is set in motion:

- The file of the alleged offence along with any additional supporting documentation must be submitted by the faculty member and placed on file with the Dean. The Dean reviews the case with the faculty member and arrives at a decision.
- If the student wishes to appeal the ruling at the Dean's level, the Dean will initiate a review of the case by the Academic Review Board. The Academic Review Board hears the case and makes a recommendation to the Vice President of Academic Affairs who makes the final decision.
- The student is responsible for the submission of any additional documentation which he or she feels is pertinent to the case.
- The student should continue to attend class pending the outcome of an appeal in cases of withdrawal.

5.60 **Expected Behavior in the Classroom** - Students are expected to respect the educational environment as established by the faculty member. All individuals are expected to demonstrate respect for the rights and responsibilities of the faculty member and of each other.

5.70 **Grade Posting** - Students who prefer not to have grades posted by student number must so request in writing to the instructor by the end of the first week of classes.

5.80 **Final Exam Policy**

- Each member of the faculty shall have the right and the responsibility to determine the form and content of end-of-the-semester examinations (whether of the comprehensive “final” type or of the “last unit” type). Specifically, it may be determined that some other form of evaluation is more appropriate. As "finals week" is part of the regular semester, it is expected that all faculty members will use this time period to conduct scheduled examinations or other appropriate evaluative activities to verify that stated learning objectives have been met by the students in their respective courses.
- With the exception of lab practicums and Saturday College, final examinations in semester-long courses are to be given only according to the official exam schedule published by the Registrar. All evening courses will hold the final examination during final exam week at the day and hour of the regular class meeting.
- The instructor in any course retains the freedom to reschedule a final examination for an individual student who presents a clear case of hardship in examination scheduling. If possible such an exam should be rescheduled during the final examination period.
- The administration will ensure that faculty have a minimum of 72 hours after the administration of the final examination in a course to submit their final grades to the Registrar.

5.90 **Academic Progress** - Students are responsible for being aware of their academic progress/standing in courses.

SECTION F - STUDENT RIGHTS

6.00 The College is committed to the educational and social development of its students.

6.01 As members of the academic community, students are encouraged to develop the capacity for critical thinking and to engage in the pursuit of truth.

6.02 The College will provide positive opportunities and conditions to facilitate those freedoms which are essential to the learning and maturation process.

6.03 The College guarantees students freedom in inquiry, freedom of thought and discussion, and the right to due process in disciplinary proceedings. The student is also guaranteed freedom from College interference and restriction of extramural activities unless placed on probation.

6.04 The responsibility for ensuring these freedoms rests with the entire College community. Students should endeavor to exercise and defend these freedoms with maturity and responsibility.

6.10 **Rights in the Classroom** - Faculty should endeavor to provide an atmosphere in the classroom that facilitates free discussion, inquiry and expression. Students should be evaluated solely on the basis of academic standards, not on the students' opinions or conduct unrelated to academic standards.

6.11 **Protection of Freedom of Expression:** Students are responsible for learning the content of their courses of study, but they should be free to take reasoned exception to the data or views offered and to reserve judgment about matters of opinion.

- 6.12 **Protection Against Improper Academic Evaluation:** Students are responsible for maintaining standards of academic performance established by their professors, but they should have protection through orderly procedures against prejudiced or capricious academic evaluation.
- 6.13 **Protection Against Improper Disclosure:** Information about student views, beliefs and political associations which professors acquire in the course of their work as instructors, advisors and counselors should be considered confidential.
- 6.14 State law requires that any student in an institution of higher education who is unable to attend classes on a particular day or days because of his/her religious beliefs is to be excused from any examination or any study or work requirements. State law also stipulates that we have the responsibility to make available equivalent opportunities to make up work missed because of these absences and that students have the obligation to make up any work missed.
- 6.20 **Grade Appeal** - Students may appeal a final grade received in a course by providing written justification for a change of grade to the faculty member responsible for the course and a copy to the school dean responsible for the course. Grade appeals must be filed within forty-five (45) calendar days of the last day of classes for the semester in which the grade was received.
- 6.21 Appeals must be based on perceived discrepancies in the grading and evaluation system as described in the course outline given to students, computational error or error in data entry.
- 6.22 Faculty will provide a written response to the student within ten (10) calendar days of receipt of the appeal with a copy to the appropriate dean.
- 6.23 Students who cannot reach satisfactory resolution of the appeal with the faculty member may appeal to the dean of the school responsible for the course within fourteen (14) calendar days of the date of the faculty member's response.
- 6.24 In the event that the student feels that a satisfactory resolution has not been reached, s/he may forward his/her appeal in writing to the vice president for academic affairs within seven (7) calendar days of receipt of the school dean's response.
- 6.25 The VPAA will have the chairperson of the Academic Policies Committee convene a three (3) member review panel to make recommendations to the VPAA . The decision of the VPAA shall be final and not subject to further appeal.
- 6.40 **Withdrawal from Courses by Instructor: Appeal**
(See Section 4.26)

SECTION G - RESPONSIBILITIES OF TEACHING FACULTY

- 7.00 **Insuring an Appropriate Educational Environment** - Faculty members have the responsibility of insuring an educational environment that promotes academic excellence. All individuals have the right to a positive secure environment, one in which persons can realize their potential as intellectual, social, political, economic and creative beings.

Each faculty member will provide for students a statement of expectations and standards for ensuring an educational environment. This may be accomplished in a discussion format during the first class period and/or in writing as part of the course outline.

Students who do not comply with the faculty members' stated expectations of classroom behavior may have their registration in the course canceled by the faculty member, through the process outlined in section 4.25 of the Academic Code.

7.01 **Course Outlines** - During the first week of classes, a course outline is to be given to each student enrolled in a course.

7.02 **Content of Course Outlines** - Outlines must specify:

- (a) Course title, prefix designation (e.g. CAHT 140), credit hours of course prerequisites, date (which semester) and class hours.
- (b) Name of instructor, office location and hours, phone number and e-mail address.
- (c) Required books or subscriptions.
- (d) General objectives of course, and when possible, exit skills (learning outcomes) and other specific objectives.
- (e) Grading and evaluation system (including weighting of each component, e.g. 20 percent quizzes, 30 percent tests, etc.), list of term assignments such as papers, survey or research.
- (f) Course attendance policy and reference to Academic Policies numbers 5.20 – 5.25.
- (g) Required and/or suggested course materials (e.g., equipment, uniforms, etc.).
- (h) Estimated expenses for required field trips.
- (i) Reference to Academic policies numbers 5.50 and 5.60 regarding an appropriate educational environment.
- (j) All students with a documented disability who are requesting special accommodations must be registered with the Office of DisAbility Support Services and notify the faculty of their learning needs.
- (k) Tutorial support can be obtained in the Center for Academic Support located in the VanWagnen Library.

When appropriate, inclusion of the following should be considered:

- (a) A lecture schedule to include:
 - Course topics
 - Exam schedules
 - Assignments
- (b) The course outline is a significant document in your educational process. It is the student's responsibility to be aware of and be compliant with the course information and requirements.

7.09 State law requires that any student in an institution of higher education who is unable to attend classes on a particular day or days because of his/her religious beliefs is to be excused from any examination or any study or work requirements. State law also stipulates that we have the responsibility to make available equivalent opportunities to make up work missed because of these absences and that students have the obligation to make up any work missed work.

7.10 **Course Grades** - Each student enrolled in a course shall receive a grade. These grades are forwarded by faculty to school offices on official forms provided by the registrar, within deadlines established by the registrar.

- 7.20 **Final Examinations** - Faculty members are expected to inform their dean whether or not they will give final examinations. Faculty members will be expected to state their final examination policies in their course outlines. Final examinations are to be administered during the period so designated.
- 7.30 **Safety** - Students and employees, under the direction of a faculty member, must be informed of safety hazards. Faculty must ensure that appropriate safeguards are in effect, that proper medical attention is sought in case of accident or injury, and that accident report forms are filed within 24 hours if the circumstances so warrant.
- 7.40 **Field Trips** - A request to conduct a field trip must be approved by the school dean eighteen (18) days prior to the trip.
- 7.41 Whenever a trip removes students from other courses or scheduled activities, faculty in charge will place a notice on SharePoint seven (7) days prior to the trip giving date and time of trip and names of participating students.
- 7.42 Field trips will not be scheduled during the last week of classes unless approved in writing by the vice president for academic affairs.
- 7.43 Field trips that affect student attendance in any other class shall be taken during non-class periods, on weekends, or during vacation periods whenever possible. No field trips should exceed two days of classes. Every effort should be made to avoid taking field trips during the first week of each semester, thus permitting each instructor to get his/her course started in an appropriate manner. (See Section E, 5.24)
- 7.44 **Faculty Academic Advisement Guidelines for Exchange/Study Abroad Programs**
The guidelines listed below are designed to help faculty effectively advise students who wish to study at an institution abroad and receive credit at SUNY Cobleskill for the experience. These guidelines have been developed so students' overseas studies will complement their programs of study at SUNY Cobleskill.
1. A student interested in studying abroad should apply to a College-approved program early in the spring semester of the freshman year if the student is in an associate's degree program. A student in a bachelor's degree program may apply during the sophomore year. To be eligible to study abroad, a student should have completed the freshman year at SUNY Cobleskill and must have a minimum GPA of 2.5.
 2. Before a student applies for a particular exchange/study abroad program, the student should consult his/her academic advisor to determine the educational appropriateness of the chosen institution overseas. An overseas institution will be appropriate for study if courses offered there satisfy the requirements of academic programs and or general education studies at SUNY Cobleskill. Students and advisors should be aware that academic calendars might not always coincide.
 3. The academic advisor should then refer the student to the Director of International Programs.
 4. The Director of International Programs will contact the registrar's office for a pre-evaluation of courses that the student wishes to enroll in abroad. This will ensure that the course credit earned overseas can be transferred back to SUNY Cobleskill. Note that transferability must initially be determined by the appropriate academic department(s). The Director of International Programs should check with academic departments when issues of transferability arise.

5. The complement of courses taken at a host institution abroad should ordinarily carry a total value of 12 to 15 credits for a semester-long program, three to 12 credits for a summer program and up to three credits for an intersession program.
6. Students should be aware that if they do not follow the stated recommendations, the College cannot guarantee that courses taken at an institution abroad will have their credits transferred back to SUNY Cobleskill.

SECTION H - GRADES

8.00 Grades

The following list of grades are recommended ranges which are associated with grades for graduation or transfer credit purposes. Each faculty member will list specific grading policies for their courses in the course outline for each course. Letter grades and their grade points are as follows:

<u>Letter Grade</u>	<u>Grade Points</u>	<u>Percentages</u>
A	4.00	92.1 or higher
A-	3.67	89.5 - 92.0
B+	3.33	86.9 - 89.4
B	3.00	82.1 - 86.8
B-	2.67	79.5 - 82.0
C+	2.33	76.9 - 79.4
C	2.00	72.1 - 76.8
C-	1.67	69.5 - 72.0
D+	1.33	66.9 - 69.4
D	1.00	59.5 - 66.8
F	0	Less than 59.5 (Fail)
I	0	Incomplete
S	0	Satisfactory
U	0	Unsatisfactory
W	0	Withdrawal

A student may repeat a course, in which s/he earned a "C-" or below, ONE time only, unless special permission is granted by the vice president for academic affairs. The last grade earned becomes the grade of record.

Grade Descriptors

- A Excellent
- B Good
- C Satisfactory
- D Passing but Unsatisfactory
- F Failure

- 8.10 **Grades in Developmental Courses** - Grades on transcripts or grade mailers with an asterisk (*) beside them designate developmental courses. These grades are not counted in the semester credits earned on the grade point average. These grades and the courses they represent may not be used to fulfill degree requirements. No developmental courses may count toward graduation requirements.
- 8.20 **C- and D Grades** - Students may elect to repeat courses in which "C-" and "D" grades were earned; the last grade earned becomes the grade of record. (See Section K for special program requirements.)

- 8.30 **F Grades** - "F" grades are assigned when performance is below minimal standards, course registration is canceled after the course "W" deadline, or "I" work is not completed by the deadline. Students may be assigned an "F" when dismissed from a course for violation of academic integrity.

When an "F" in a required course is received, the student must repeat the course. Courses with an "F" grade will be counted as "credits attempted" when calculating the GPA.

- 8.40 **I Grades** - "I" grades indicate the student did not complete course work during the regular semester due to extenuating circumstances.

"I" grades must be completed by the seventh week of the following semester for those courses which meet for the full 15-week semester and by pro-ratio for modular courses. These deadlines may be extended by the dean if circumstances warrant. Students who fail to complete the course work within the required time, as specified above, will have "I" grades converted to "F" grades.

- 8.50 **S/U Grades** - Grades indicate satisfactory (pass) or unsatisfactory (fail) in pass/fail courses, which may include "290" courses. When a "U" in a required course is received, the student must repeat the course. The last grade earned becomes the grade of record. Only "S" grades are assigned credit. Neither grade nor credits are used in the computation of a GPA. "S" reflects a grade of "C" or better.

- 8.60 **W Grades** - Grades of "W" are assigned when a student withdraws from a course or from the College on or before the course "W" deadline for semester/module courses, or when the school dean cancels a student's course registration on or before these deadlines. A faculty member may assign a grade of "W" on or before the last day of classes.

- 8.80 **Appealing Grades (See Section 6.20)**

- 8.90 **Grade Point Average (GPA)** - The GPA indicates the level of academic standing. To calculate it, the course credits are multiplied by the grade points (A=4.00, A-=3.67, B+=3.33, B=3.00, B-=2.67, C+=2.33, C=2.00, C-=1.67, D+=1.33, D=1.00, F=0).

The total points are divided by the total credits attempted (including all courses where grades of A, A-, B+, B, B-, C+, C, C-, D+, D, or F are assigned). Grades of F, I, U, W receive neither credit nor points.

SECTION I - GRADE TRANSACTIONS

- 9.00 **Final Grades** - All students will receive grades for all courses in which they are enrolled. Final grades are available on-line. Final grades will not be issued if a student has any financial obligation to the College.

- 9.10 **Transcripts (Students' Academic Records)** - One academic transcript will be mailed to a prospective employer or academic institution without charge for currently enrolled students. Thereafter, a fee of \$5.00 will be charged for each additional transcript. The \$5.00 fee must accompany the request for the transcript. A transcript will not be issued if the student has any financial obligation to the College.

- 9.20 **Mid-Term Grade Report** - Students will receive mid-term grade reports on-line from the Registrar's office. "S" reflects a grade of "C" or better; "I" indicates the faculty member did not have sufficient evaluative information to submit a grade.

- 9.30 **Change of Grade** - Official grades can be changed only by the instructor who originally submitted the grade, or on the recommendation of the Academic Policies Committee in those cases involving a grade appeal as outlined in 6.20 of the academic code (change of grade form).

- 9.40 **Course Rebate Policy and Definition** - Students who have changed majors, and who have a 2.00 or better semester average at the end of the first semester in the new major, may have "F" grades waived in courses required solely in the previous major. Students may appeal to the vice president for academic affairs for a waiver of "C-" and "D" grades in those courses which were required solely in the original major. The original grade will no longer be used in the calculation of the GPA but will remain on the transcript.
- 9.50 **Course Repeat Policy** - Students may repeat a course, in which they earned a "C-" or below, one time only unless special permission is granted by the vice president for academic affairs. An approved change of status form must be filed.

When a course is repeated, the last grade (A-F) will replace the previously earned grade(s) and count in the grade point average, even if the last grade is lower than the grade(s) earned on the previous attempt(s). In addition, the credit(s) from the first attempt will not be used in any calculations and will no longer count towards fulfillment of degree requirements. No repeated courses or their grades will be removed from the student's transcript.

While a student may repeat a course at another college, only a course taken at SUNY Cobleskill be used in computing the SUNY Cobleskill GPA.

Students repeating a course in which they have received a grade of "D" or better should be aware that they may not be able to use that course as part of their calculation for full-time status for certification under the New York State TAP Program. Students should contact the Financial Aid Office.

SECTION J - ACADEMIC STANDING

- 10.00 **Retention Standards** - A student who meets the following standards is retained. All retained students may receive financial aid if eligible.

	GPA
Semester 1	1.50
Semester 2	1.75
Semester 3	1.90
Semester 4	2.00
Remaining Semesters	2.00

Any student whose average falls below the retention standards may be reviewed for probationary retention.

- 10.05 **Progress Toward Associate Degree** - A student who has successfully completed:
 19 or fewer credits is considered a first semester student;
 20-38 credits is considered a second semester student;
 39-57 credits is considered a third semester student;
 58 or more credits is considered a fourth semester student.
- 10.10 **Academic Standing Needed for Practicums** - Early Childhood majors must possess a 2.00 cumulative average and a 2.00 major average in order to be assigned to practicums ECHD 232, ECHD 233, and ECHD 234 and ECHD 235.
- 10.20 **Academic Probation** - A student whose cumulative GPA is less than 2.00 is on academic probation and remains so until the cumulative GPA is at or above 2.00.

- 10.30 **Notification of Academic Probation** - Students on academic probation are so notified, in writing, by the VPAA.
- 10.40 **Guidelines for Students on Academic Probation** - A student whose cumulative average is below a 2.00 is on academic probation. The maximum permissible credit load for a student on probation will be 15 credit hours. (This is to include courses which are being repeated to raise a C-, D, D+ or F grade.) Any exceptions to this regulation must be approved by using the change of status form.
- When repetition of a grade is required, a student on probation is encouraged to repeat any C-, D, D+ and F grades at the first available opportunity. (Early Childhood majors, see Academic Code, Section K, 11.30.)
- Faculty will be able to view student mid-term grades on-line after the seventh week of the semester.
- A student on probation is expected to schedule regular conferences with his/her advisor and course instructors. The student should also take full advantage of other services available such as the Center for Academic Support and Excellence, Career Development Center and math tutoring.
- 10.50 **Academic Suspension** - A student is subject to suspension if the cumulative GPA does not meet the standards in 10.00.
- 10.52 **Definition of Suspension** - Suspension is separation from full-time status at the College and may include terms which must be met before the student can apply for readmission.
- 10.53 **Notification of Suspension** - The VPAA will notify the student in writing.
- 10.54 **Appeal of Suspension** - A student may appeal a decision of suspension in writing to the dean of his/her school within the time limits stated in his/her notification.
- 10.60 **Dean's List** - Matriculated students achieving a semester average of 3.50 or better, with no failing (C- or lower), incomplete or "U" grades will be named to the Dean's List. Matriculated students achieving an average of 3.00 to 3.49 with no failing (C- or lower), incomplete or "U" grades will be named to the Dean's Honorable Mention List.
- 10.70 **Honors** - Students who earn the necessary cumulative GPA and who meet the requirements stated in 10.80 are Honors Students.
- 10.80 **Graduation: Honors** - A student whose GPA is 3.00 - 3.49 (inclusive) at the time of graduation is graduated with honors.
- 10.81 **Graduation: High Honors** - A student whose GPA is at or above 3.50 at the time of graduation is graduated with high honors.

SECTION K - GRADUATION REQUIREMENTS

- 11.00 **Associate Degree Requirements** - To qualify for the A.A., A.S., A.A.S. or A.O.S. degree, the candidate must complete a minimum of 66 credits, must meet the course and distributive requirements of his/her program, must earn a minimum cumulative GPA of 2.00, and must satisfy the SUNY General Education requirements. No developmental courses may be applied toward the 66 credits needed for graduation. **TWO ASSOCIATES DEGREES CANNOT BE AWARDED IN THE SAME SEMESTER.**

- 11.05 **Mathematics Competency** - Mathematics competency is required of all A.A., A.S., A.A.S. and Bachelor degree candidates. The requirement can be satisfied by any one of the following:
1. The student having been placed into MATH 101 and passing the course with a C- (at least 69.5% average) or higher. *Note*: Passing MATH 101 with at least a C- **SATISFIES** the Mathematics Competency requirement, but **DOES NOT SATISFY** a mathematics requirement which may be necessary in the student's degree program.
 2. The student achieving at least a 75 on the New York State Course III or MATH B Regents.
 3. The student passing a college-level mathematics course (a MATH course having at least 3 credits and a number of 103 or higher).
 4. The Registrar granting three or more transfer credits in mathematics.
 5. The Registrar accepting Advanced Placement credit in mathematics (a score of 3 or higher).
- 11.10 **Bachelor Degree** - To qualify for a Bachelor's degree, the candidate must complete the minimum number of credits according to the course and distributive requirements of the program with a minimum cumulative GPA of 2.00. ***(AN ASSOCIATE AND A BACHELORS DEGREE CANNOT BE AWARDED IN THE SAME SEMESTER).***
- 11.20 **Business Administration and Information Technologies Program Academic Policy**
To qualify for the A.S., A.A.S., or Bachelors degree in the Business Administration or Information Technologies program, candidates must complete, with a minimum cumulative GPA of 2.00, all required and elective courses bearing the major field course prefixes.
- 11.30 **Early Childhood Department Academic Policy** - To qualify for the A.A.S. or A.S. degree in Early Childhood, candidates must earn a grade of "C" or better in all major field requirements. Courses with "C-," "D", "D+" or "F" grades must be repeated at the first available opportunity.
- 11.40 **Culinary Arts, Hospitality, and Tourism Department Policy** - To qualify for the A.A.S or A.O.S. degree in any Culinary Arts, Hospitality, and Tourism Department program, candidates must complete all required and elective courses with prefixes of CAHT, HOTL, MKHT, and TRAV with a minimum GPA of 2.00.
- 11.50 **Residence Credit** - Courses completed successfully while enrolled as a degree seeking student at this College constitute residence credit. Students who successfully challenge courses may not use these credits towards residency requirements. Successful challenge credit is applied toward degree requirements as transfer credit.
- 11.51 **Residence Credit Requirements, Associate Degree** - Associate degree requirements include a minimum of 33 credit hours in residence, i.e. 50 percent of the minimum credits required. This percentage also applies to certificate programs.
- 11.52 **Residence Credit Requirements, Bachelor Degree** - Degree requirements include a minimum of 45 hours in residence as an upper-division student. The 12- to 15-credit hour internship is included in these 45 credit hours.
- 11.60 **Non-Residence Credits** - Credits earned off campus are non-residence credits. No more than 33 such total credits may be applied toward degree requirements for the associate degree. No more than one-half of the major field requirements may be non-residence credits.

- 11.70 **Financial Obligations** - All financial obligations must be met before a diploma is issued to the student.
- 11.80 **Courses with 290 Suffix** - No more than four credits in 290 courses will be accepted toward associate degree requirements.
- 11.81 **Courses with 390 Suffix** - No more than four credits in 390 courses will be accepted toward a Bachelors degree.
- 11.82 **Refusal of Credits (See 2.06)**
- 11.90 **Time Limit to Meet Degree Requirements** - Full-time Associate degree and transfer Bachelor degree students unable to meet their degree requirements within four semesters will be subject to academic review. If granted the privilege to complete the degree beyond four semesters, the student will have no more than two years in which to complete the remaining requirements. Degree requirements are determined by the catalog under which the student is initially matriculated, and remain in force if the student maintains continuous matriculation. A student who discontinues enrollment for one year or more without being granted an official leave of absence, may apply for readmission and then fulfill the degree requirements in effect at that time.
- 12.00 **Liberal Arts and Sciences Requirements, A.A.S. Degree** - Candidates for the A.A.S. degree must earn 22 credits in liberal arts and sciences and should follow the requirements as determined by the department or school.
- 12.01 **Liberal Arts and Sciences Requirements, Bachelors Degree** - Candidates for the BT and BBA degree must earn 34 credits in liberal arts and sciences of which six (6) must be upper division. Candidates for the BS degree must earn 60 to 65 credits in liberal arts and sciences with a minimum of 12 credits of upper division.
- 12.10 **Participation in Graduation Ceremony** - All candidates identified for graduation by the registrar may participate in the graduation ceremony. A candidate for May graduation is an associate degree student who has completed 60 credit hours in the degree area, a Bachelor degree student who has completed 120 credit hours in their field or will complete all course requirements except a summer Bachelor degree internship, or a certificate student who has completed 30 credit hours. Disclaimers will be printed in the graduation program, indicating names listed are of candidates for the degree, subject to certification of having met all degree requirements. Certification of those degree requirements will be completed by June 1. Diplomas will be mailed to all successful graduates.

Section L - Awarding of Degrees

- 13.00 **Two Associate Degrees** - A student cannot be awarded two Associate Degrees in the same semester.
- 13.05 **Associate and Bachelor Degrees** - A student cannot be awarded an Associate and Bachelor degree in the same semester.