SUNY Cobleskill Beard Wellness Center
Peer Educator Application

Please complete the application below. Please write legibly. Due to conflicts with training schedules students who are currently Orientation Leaders, Resident Assistants (RA’s) are ineligible for this position.

Name:__________________________________________

College Address:________________________________

Please circle current status: Freshman, Sophomore, Junior, Senior

Major:__________________________________________

Current GPA:____________________________________

Overall GPA:____________________________________

College Email:___________________________________

Cell number:____________________________________

Are you able to return to campus to help with Fall 2016 orientation? ____ If not, you are ineligible for this position.

Please list any SUNY Cobleskill activities/organizations with which you are currently involved?

Please list any prior organizations, groups, activities, volunteer experiences?

Please tell us what your motivation is for becoming a Peer Educator?
What, if any, prior training, experience or knowledge do you have regarding health and wellness topics? (Please note: It is not a prerequisite).

Describe some of your personal strengths and explain how you see them benefiting this group:

Do you have any past or pending judicial or legal charges? If so, please explain.

Please list one reference. (faculty, staff, past employer, current employer, co-worker). Include contact information.

What topics are you most interested in? (check all that apply)

__substance use (alcohol, tobacco, marijuana)
__healthy relationships
__nutrition
__healthy lifestyle
__other (specify)______________________________

As a part of this group, what opportunities do you find most appealing? (check all that apply)

__small group presentations
__marketing the group, programs, ideas
__event planning
__running events
__make a difference in the lives of friends

What do you hope to gain by being a part of this group? (check all that apply)

__broaden leadership skills
__improve teaching/presenting skills
__enhance creativity
__gain marketing skills
__learn event planning
__increase personal knowledge of student health issues
__other (specify)