Website Revamp

The Library has a brand new website! The major change is the database search area. We now have a product called EDS (EBSCO Discovery Service) which allows access to the vast majority of our resources, print and electronic both, using a single search. We call it “Search Everything”. It really makes those “I’m looking for stuff on…” queries much more straightforward. Instead of trying this database and then that one and then another few, plus checking the catalog for books, you can search for your topic in pretty much all of these sources at one time.

There are only a few databases that aren't yet included in “Search Everything” but the vendor is working on that; a link to those databases is below the search box. All of the research databases can still be searched individually instead of through EDS; the “Research Database List” has them all listed by subject area and alphabetically.

We’ve redone a few other tabs on the website as well. “Find Books+” searches the new EDS version of the Library catalog for books, ebooks, DVDs, equipment and anything else located within the Library. If you’d rather use the old version of the catalog instead, just click on “Classic Catalog”. This tab also has links to other SUNY libraries and Worldcat, plus the Popular Reading collection and the New Books list.

When you only want to find articles or are looking for specific journals, we have tabs for those too. There’s also a “Course Reserves” tab where faculty can fill out the necessary forms to put materials on reserve and where students can then find them.

Chances are, you’ve searched in an EBSCOhost database before so EDS will look very familiar. The basic mechanics of searching in EDS are the same as in any other EBSCOhost database. It has all the usual tools for emailing articles, creating citations and tweaking search results. For those larger projects, users can also create their own accounts which allow them to save articles, add notes and keep things organized using folders. One of our favorite new features in EDS lets you see reviews, book previews and other extras that are especially useful when you’re looking for popular materials.

Now that we’ve told you all about it, go try it out for yourself: www.cobleskill.edu/library. Tell us what you think, and let us know right away if you run into any problems (518-255-5841; Library@cobleskill.edu; text to 518-444-5485; or online chat).

Circulation & ILL Numbers Continue To Rise

Circulation (a.k.a. people using physical items like books and DVDs) at the Van Wagenen Library continues to grow, as does using material from other libraries via ILL (Interlibrary Loan). The borrowing numbers from 2013-14 break down to 3,297 loans per person, if we include every student, faculty and staff member. Since we know not every single person checked something out last year, that number would naturally go up if looked at per user instead. For the Library, these numbers mean that we are doing something right. Examination of which items, subjects, etc. are being used more than others helps us to spend our limited acquisitions dollars where they can have the most impact.

In amongst all these usage reports, we found some interesting tidbits of information. Such as, the most popular Children's book for 2013-2014 was David Wiesner's *The Three Little Pigs*. In the Popular Reading collection, it was a tie between Erica Spindler's *Justice for Sara* and *The Longest Ride* by Nicholas Sparks. The most popular book from the main collection (that wasn't also on course reserve) was *Encyclopedia of Food and Culture*. The most heavily used title in the Reference section was *Current Biography Yearbook*.

That makes for a good segue to a reminder... always leave books (magazines, etc.) on the carts so we know they've been used, no matter which section of the Library you’re in. What you use influences what we keep and what we buy more of. If you want to know more about Circ and ILL statistics (and who wouldn’t?), get in touch with Katherine Brent (255-5851 or brentke@cobleskill.edu).
OPEN LATE for Finals!

Yes, the Library will be staying open until Midnight for the last two weeks of the semester (instead of 10:00pm). Our statistics show that’s when demand for later hours really kicks in, no doubt due to final projects and studying for tests. To supplement the statistics, we also did a survey last semester to see what students’ preferences were for late night hours and, while we can’t be open as late as everyone wants all the time, closing at Midnight for finals should satisfy most of our users without blowing our budget.

We’ll send out announcements as the time approaches, put signs on the doors, post updates to our Facebook page, etc. If you have any questions, please get in touch with Library Dean Beth Orgeron (orgeroed@cobleskill.edu or 255-5841).

Book Sale To Benefit Archives and Special Collections

Proceeds from the Library’s 2014 Fall Book Sale are all going to support renovation of the Archives and Special Collections. We’re expanding Archives and Special Collections (which is currently overfull) into the former SCHOPEG area but it needs work; using the Book Sale to help fund that work seemed like a perfect fit.

The Book Sale officially starts Sept. 26th on Homecoming Weekend and runs through the end of October (or until we run out of things to sell, whichever comes first). While this is a great opportunity to support a good cause through shopping, you can also clean out your bookshelves and help us fill up the carts. Simply drop items off at the Circulation Desk and we’ll take it from there. Please try to get stuff to us before Sept. 20th so we have time to get things sorted.

Book sale prices are the same as always: $1 for hardcovers, 50¢ for paperbacks. You can even pick up a copy or three of the Library’s 40th Anniversary Cookbook for $5 each. Multi-volume sets, non-book materials and any other special items will have their prices posted. Contact April Davies (daviesac@cobleskill.edu, 255-5887) if you have any questions.

On Display

Whether it’s a holiday costume on Lefty the Library Leopard or old yearbooks in one of the cases at the top of the stairs, the Library does a variety of displays throughout the building all year long to educate, engage and even entertain visitors.

We currently have a WWI display in place to commemorate the 100th anniversary of its beginning. Commonly known at the time as the “Great War,” WWI began in 1914 after the assassination of the archduke of Austria. The display highlights events from the war through headlines from the New York Times, photographs and contemporary literature and popular culture. Several classics about the war, including *The Guns of August* and *All Quiet on the Western Front*, are available among the books on display.

We regularly do displays focused on well-known aspects of New York State. This fall’s topics are New Netherland, Apples, and New York Artists. The second topic, Apples, will launch October 1 with an apple cider donut event in the new food area in the Library.

Displays for the various History and Heritage Months are usually popular. We’ll be doing displays for Hispanic Heritage, LGBT History and Native American Heritage this semester. Relevant books will be located near the Reference section for perusal and/or borrowing.

Additional information about the Library’s displays and their subjects is always available online: Fall 2014 Displays Guide.

Moodle News

The transition to Moodle is complete but training is ongoing. To help with that, all instructional faculty have been enrolled in a new Moodle course: Moodle Orientation for Faculty. It contains a wealth of information on using Moodle effectively. One-on-one consultations are available through the scheduler in the Moodle Help box located right on every Moodle page; and in-person support has been extended to include “after-hours” help on Tuesdays and Wednesdays until 10:00pm in the Library.

All student Moodle questions should be directed to ITS (255-5800 or online helpdesk); they’ve been trained to know when to handle a case themselves, and when to send it on up the line.

Brendan Aucoin (aucoinbd@cobleskill.edu, 255-5100) has taken over most Moodle trainings and troubleshooting. Faculty having Moodle problems can either log a case with the ITS Helpdesk or contact Brendan directly. Logging a case is usually a better choice since he may not be in the office when you call and the Helpdesk system will make sure your case gets routed right to him anyway.
New Rules—Food In The Library

- Food IS allowed at the large rectangular tables by the Reference books, in the Lobby, and in the Library Café.
- Food is NOT allowed upstairs or at the computers.
- Beverages are allowed everywhere but need to be in covered containers.
- Tidy up after yourself—trash and recycling bins are available in the vicinity of the food areas.

We made these changes partly because people were sneaking food in and then leaving a mess hidden in study carrels, on bookshelves and in other areas. This attracts pests and can cause mold issues, both of which are damaging to Library materials and can cause health issues.

Clearly there's a demand for the opportunity to eat while studying, and some items (like Reserves) aren't allowed out of the Library so the Café wasn't completely meeting students' needs. Creating a space on the main floor where students can have a snack while studying will hopefully keep the Library cleaner while meeting students' needs.

Please keep in mind that there will occasionally be special events in the Library that require food to be in public areas other than those listed here; these will be official activities and will be announced in advance. If you have any questions about this policy please contact Katherine Brent (brentke@cobleskill.edu, 255-5851). Thank you for helping us to keep the Library a clean and welcoming place for the entire SUNY Cobleskill community.

Incorporating Information Literacy

Students are back on campus and it’s once again time to think about how Information Literacy is incorporated into your classes. According to the Association of College & Research Libraries (ACRL), an information literate person will “recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.” Instructional Design Librarian, Katie DeRusso, can provide assistance with effective strategies for the integration, delivery and evaluation of Information Literacy Competencies within the curricula. Last year, Katie conducted 57 instruction sessions that added up to over 45 hours of classroom time and reached 1078 students. When surveyed, students reported that the information they received was useful and that they had a better understanding of library research after the session.

Online assistance is also available in the form of Library Guides. We introduced Library Guides last spring to supplement online research help. All of the guides are designed to allow for easy navigation through and instruction on recommended databases, journals, webpages, tutorials, etc. targeted for a particular subject, class or assignment.

Please visit our Information Literacy Toolkit for additional information on Information Literacy at SUNY Cobleskill, and contact Katie DeRusso (255-5858, derusske@cobleskill.edu) to schedule a hands-on workshop, instruction session or to collaborate on helpful resources for your students.

E-Resource Spotlight: PsycINFO

The PsycINFO database has a new look—and improved search capabilities. The Library has subscribed to this research tool for several years but we just switched the company we get it through over the summer, hence the changes. PsycINFO is now on the same EBSCOhost platform as many of our other databases so, in addition to the familiar look and feel, it can now link users directly to the full text of resources.

PsycINFO has great breadth of coverage but it does not have full text. It offers abstracts and citations to scholarly literature in the behavioral sciences and mental health from nearly 2,500 journals such as The American Journal of Psychology, Gender & Society, Infant and Child Development, Journal of Applied Psychology and many more. With the new interface, users can limit searches to ‘Linked Full Text’ if they want to be sure of getting access to resources right now. While getting articles via Interlibrary Loan (ILL) usually only takes 24-48 hours, sometimes only instant gratification will do. A basic search on ‘attachment disorder’ gets 1298 hits; limiting that search to full text takes the result list down to a more manageable 327 hits you can get your hands on immediately.

Because it’s on the EBSCOhost platform, PsycINFO also has all the usual features that make life easier—automatic citation creation, emailing articles, setting up alerts for new content, etc. PsycINFO is included in our new ‘Search Everything’ feature as well (see page 1) so you can use that instead of searching it directly, whichever you prefer. Like all our research databases, PsycINFO is available 24/7 via the Library’s website (www.cobleskill.edu/library). Let us know if you have any questions about this database, or any of our other resources (518-255-5841; Library@cobleskill.edu; text to 518-444-5485; or online chat).
Have You Met Brendan Yet?

Brendan Aucoin (pronounced OH-kwahn) has been working at the Library off and on the last few years in a couple of different part-time positions. We are pleased to report that he’s going to be with us full-time this year doing both Moodle support and Reference. To help everyone get acquainted, we asked Brendan a few questions.

LL: You have a varied educational background and are working on another degree right now. Can you tell us a bit about that?

BA: I have a BA in English with a specialization in literature from Bowling Green State University in Ohio. Then I went to Loyola University New Orleans College of Law where I pursued a JD in Civil Law. That one I decided not to finish because only Louisiana and Quebec practice Civil Law in North America. Then I received an MA in English from the University of Vermont; I specialized in cultural theory. Now I am currently pursuing an MS in Information Science at SUNY Albany. As for the why... well it turns out that I really love being involved in academia.

LL: You’re from New Orleans originally, right? What made you come to Upstate NY?

BA: Yup! I was born and raised right on the outskirts of New Orleans, and then when I was old enough to enjoy it I moved into the city proper. I came to NY when my wife got a tenure-track position at Hartwick College... I guess that was almost seven years ago.

LL: What excites you about your new position at Cobleskill?

BA: I am very excited to use my experience as a teacher to bridge the gap between technology and the classroom. Pedagogy as a theory is one thing, but actually having “field” experience in the classroom gives me a unique perspective of how a system like Moodle can be effectively used by both students and faculty. Plus, believe it or not, Moodle is actually on the cutting edge of open-source learning management systems. I think once we get through the teething period of adoption the faculty here at Cobleskill will be able to push the frontier of Moodle in the classroom.

LL: You said you like academia so you know what’s next, do you like to cook and do you have any specialties?

BA: I tend to be a disaster in the kitchen, but I do make a mean bananas foster, with fire and everything!

LL: What was the last book you read, for fun not for work?

BA: I just finished the X-Men: Dark Phoenix Saga graphic novel written by Chris Claremont and John Bryne.

LL: What’s your favorite movie?

BA: I am a huge fan of The Big Lebowski, but I think my all-time favorite would have to be The Empire Strikes Back.

We thank Brendan for giving us a quick look at his life up til now. Come by and meet him if you haven’t already— he’s actually pretty nice. Feel free to contact Brendan and see for yourself (aucoinbd@cobleskill.edu or 255-5100).

Recommended Reading

On The Rocks
by Erin Duffy

Neil Armstrong: A Life Of Flight
by Jay Barbree

Midnight In Europe
by Alan Furst

The Vacationers
by Emma Straub

The Silkworm
by Robert Galbraith

Be Safe I Love You
by Cara Hoffman

Hard Choices
by Hilary Rodham Clinton

Team Seven
by Marcus Burke

The Book Of Life
by Deborah Harkness

Close Your Eyes, Hold Hands
by Chris Bohjalian

Think Like A Freak
by Steven Levitt & Stephen Dubner

The Invention Of Wings
by Sue Monk Kidd

Skin Game
by Jim Butcher

By Its Cover
by Donna Leon

Suspicion
by Joseph Finder

Any Other Name
by Craig Johnson

Written In My Own Heart's Blood
by Diana Gabaldon

The Heist
by Daniel Silva

The City
by Dean Koontz

Unwept: Book 1 Of The Nightbirds
by Tracy Hickman & Laura Hickman

Invisible
by James Patterson

Top Secret Twenty-one
by Janet Evanovich

Mr. Mercedes
by Stephen King

Down To The Crossroads: Civil Rights, Black Power, & The Meredith March Against Fear
by Aram Goudsouzian

Skin Game
by Jim Butcher

By Its Cover
by Donna Leon

Suspicion
by Joseph Finder

Any Other Name
by Craig Johnson

Written In My Own Heart's Blood
by Diana Gabaldon

The Heist
by Daniel Silva

The City
by Dean Koontz

Unwept: Book 1 Of The Nightbirds
by Tracy Hickman & Laura Hickman

Invisible
by James Patterson

The Library is in the beginning stages of preparing a plan for acquiring a 3D printer. We’re looking at many factors including models, space, ventilation, power needs and, of course, funding. It’s far from a done deal but we are hoping to have this project completed for use in the spring semester. Whether it’s reproductions of animal skulls, scale models of landscaping designs or things beyond imagining, we are quite sure that our faculty will have SUNY Cobleskill students putting the printer to exciting uses.
From The Dean

The Van Wagenen Library welcomes you back! Over the summer, the librarians updated the Library’s strategic plan. The revised plan focuses on enhancing existing programs and setting the groundwork for future development in a few key areas such as establishing innovative methods for integrating Information Literacy skills into syllabi and also offering self-paced independent learning modules; setting up a digital repository of campus historical materials and ephemera; and building up our Archives and Special Collections overall.

Speaking of which, I am especially excited to announce that the Library will expand Archives and Special Collections into the area formerly occupied by SCHOPEG. This room is secure and will provide a larger space for the preservation of material. After some aesthetic updates, we anticipate moving some of our collection into the new space over the winter break.

Regarding the digital repository, the project will begin with old yearbooks as the first step in a much larger plan to systematically scan our archival material for online publication. We are embracing technology to move our campus history into a format that will be searchable and of great interest to history buffs and researchers.

I am pleased to announce that Brendan Aucoin will take a leadership role in Moodle support. This will allow CELT Director Dr. Jiang Tan to focus on supporting faculty in their use of technology for classroom engagement and online learning and best practices in college teaching pedagogy.

While we have planned many specific projects in our strategic plan, we remain dedicated to exemplar customer service and student success and, as always, your input and ideas are encouraged! Have a great semester!

Staff News

Brendan Aucoin is now a full-time member of the Library staff. He’ll be splitting his efforts between Reference and Moodle Support. (See page 5 to learn more about Brendan.)

Katherine Brent presented a poster session entitled “Displays: Educating and Marketing” in June at the SUNY Librarians Association (SUNYLA) Annual Conference in Albany. She also presented on the Information Delivery Services Project at the Capital District Library Council ILL Field Day in May.

April Davies completed her 2nd term as SUNYLA President in June. She continues to serve on the Communications Committee for the College Libraries Section of the Association of College & Research Libraries and, locally, on the CAS Board of Directors.

Katie DeRusso ran the Boston Marathon on April 21 and finished the race with a time of 3:41:53. She presented a session on “Librarians and Instructional Design” at the CIT Conference (Conference on Instruction and Technology) in May and in June she did a poster session at the SUNYLA Conference along with Brendan Aucoin.

Dan Martin is easing up on Reference hours this semester as he begins work on an Archives digitization project. He’ll still be on the desk on Saturdays and occasional evenings.