

MEMORANDUM OF UNDERSTANDING

BETWEEN

STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Early Childhood Studies, Birth to Age 5

AND

SUNY NEW PALTZ
Master of Science in Teaching, Childhood Education Grades 1-6 (020C)

December 2019

I. General Statement of Purpose

This document establishes a formal Memorandum of Understanding between the SUNY Cobleskill's Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree program and SUNY New Paltz's Master of Science in Teaching, Childhood Education (Grades 1-6), graduate degree program.

Its purpose is to facilitate the admission of qualified SUNY Cobleskill Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree recipients into SUNY New Paltz's Master of Science in Teaching, Childhood Education (Grades 1-6), graduate degree program.

II. Requirements and Terms

This agreement will facilitate SUNY Cobleskill students' admission to the SUNY New Paltz/ Master of Science in Teaching, Childhood Education Grades 1-6 (020C) if they meet the following:

- A. Students must earn a cumulative GPA of 3.0 or above at the time of application to the graduate program, and maintain an overall GPA of 3.0 or above at the time of completion and graduation with the Bachelor of Science degree in Early Childhood Studies, Birth to Age 5.
- B. Students will receive a minimum grade of C or better on all required courses for the Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree program at SUNY Cobleskill, resulting in a cumulative GPA of 3.0 or higher.
- C. Completion of the Bachelor of Science in Early Childhood Studies, Birth to Age 5 at SUNY Cobleskill.
- D. Completion of a signed admissions application for SUNY New Paltz's Master of Science in Teaching, Childhood Education (Grades 1-6) including:
 - 1) Completion of a 30-credit concentration in a Liberal Arts and Sciences major. (Example: **English - 30 credits needed above ENGL 101 or 102, Composition I and II, with 200 level no more than 6 credits and 300 level or higher with 24 credits**). Acceptable Teachable Liberal Arts or Science Majors registered with New York State at SUNY New Paltz currently are: art history, biology, black studies, English, French, geography, geology (earth science), history (social studies), mathematics, political science, and Spanish.
 - 2) Completion of the Grades 1-6 Generalist Content Core:
 - six college credits of history, including American History
 - six college credits or the equivalent in a foreign language (American Sign Language I and II

- will fulfill this requirement.)
- six credits of mathematics at the level of MATH 111 College Algebra or higher with a grade of "B" or better
 - six credits of English with a grade of "B" or better
 - a laboratory science course (4 credits) or 2 non-lab science courses (6 credits)
- 3) Submission of a satisfactory score on the Graduate Record Examination (GRE).
 - 4) Submission of two appropriate letters of professional recommendation on letterhead dated within one year from professors who can attest to the ability of the candidate to do graduate work and/or to work with children; and who have direct knowledge of the applicant's academic abilities.
 - 5) Submission of one essay stating intent and objective of applicant's graduate studies.
 - 6) Submission of all undergraduate transcripts, including from schools with transfer credits, providing SUNY New Paltz with a final transcript listing degree posted and cumulative GPA for the Bachelor of Science in Early Childhood Studies, Birth to Age 5 program.

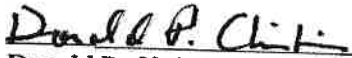
III. Benefits and Advantages

- A. To gain admission to SUNY New Paltz's Master of Science in Teaching, Childhood Education Grades 1-6 (020C) graduate degree program. For graduation, candidates must complete all mandated seminars (DASA, SAVE, and Child Abuse ID workshops), and trainings (Health and Safety Education Laws), and fingerprinting. Upon graduation, students will receive the Master of Science in Teaching (MST) degree and will have completed all academic requirements for 1-6 New York State certification.
- B. To receive NYS Teacher Certification: an Initial certificate recommendation will be submitted upon graduation and will be awarded after passing all required New York State certification examinations. A Professional 1-6 certificate recommendation will also be submitted to the New York State Department of Education (NYSED), and candidates will be eligible to apply for it after three years of successful teaching experience in Grades 1-6.
- C. To attract qualified students to both institutions who wish to pursue a Master's degree leading to NYS Teacher Certification, Grades 1-6.
- D. To have the option of adding an Initial B-2 certificate application directly with NYSED via the Pathway: Additional Classroom Teaching Certificate (Must hold a valid certificate) after graduating from the MST program. Candidates will have to meet all of NYSED's updated certification requirements at the time of applying.


IV. Review and Revision of this Memorandum of Understanding

This agreement will be reviewed in May of each academic year. Should either party desire to terminate this agreement, notification will be given to the other party, in writing, not less than six months prior to the proposed date of termination. Any students currently in the graduate program at SUNY New Paltz will be allowed to complete their Master's degree if this agreement is terminated in the future.

SUNY NEW PALTZ

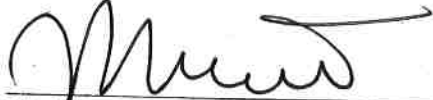

Donald P. Christian
President

1/6/20
Date



Barbara G. Lyman
Interim Provost and VP for Academic Affairs

1-6-2020
Date

SUNY COBLESKILL


Marion A. Terenzio, Ph.D.
President

1/15/20
Date


Susan J. Zimmermann, Ph.D.
Provost and VP for Academic Affairs

1/15/20
Date

GUIDE SHEET FOR MEMORANDUM OF UNDERSTANDING BETWEEN

STATE UNIVERSITY OF NEW YORK AT COBLESKILL
 Bachelor of Science in Early Childhood Studies, Birth – Age 5

AND

SUNY NEW PALTZ
 Master of Science in Teaching
 Childhood Education (Grades 1-6),

SUNY Cobleskill Course Sequence (120 Total Credits)

SEMESTER 1		SEMESTER 2	
ECHD 130 Introduction to Early Childhood Programs	3	ECHD 175 Infants and Toddlers	3
FFCS 101 Foundations for College Success	1	ECHD 240 Child and Family Wellness	3
ECHD 121 Expressive Arts	3	MATH 111 College Algebra or higher	3
ENGL 101 Composition I	3	Advisement option	3
ECHD 170 Child Growth and Development Theory and Practice	3	Any lab science from BIOL, CHEM, PHYS and PSCI	3
Any lab science from BIOL, CHEM, PHYS and PSCI (recommended BIOL 101 w/Lab)	3	PHED	1
TOTAL CREDITS	16	TOTAL CREDITS	16
SEMESTER 3		SEMESTER 4	
HUMS 243 Children's Literature	3	ECHD 234 Practicum (for Curriculum Option) or Advisement Option	6
ECHD 280 Exceptional Children	3	Technical Elective	3
ECHD 351 Families as Partners in EC Programs or ECHD 352 Positive Child Guidance	3	US History HIST 121 or 122 History of the US I/II	3
Technical Elective	3	Liberal Arts and Sciences	3
MATH higher than 111 College Algebra	3		
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 5		SEMESTER 6	
ECHD 452 Assessment and Evaluation in Early Childhood	3	ECHD 351 Families as Partners in EC Programs or ECHD 352 Positive Child Guidance	3
Anything from ENGL 300 level or higher	3	Advisement Option	3
Liberal Arts and Sciences	3	Liberal Arts and Sciences	6
US History HIST 121 or 122 History of the US I/II	3	Language Other Than English	3
Language Other Than English	3		
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 7		SEMESTER 8	
ECHD 380 Internship Orientation	1	ECHD 460 Internship	8
Advisement Option	3	ECHD 461 Internship Reporting	4
Liberal Arts and Sciences Upper Level	12		
TOTAL CREDITS	16	TOTAL CREDITS	12

Advisement Options:

Curriculum:

ECHD 150 Curriculum and Methods
ECHD 234 Practicum (6 credits)
ECHD 354 Math and Science for Young Children
ECHD 357 Literacy Development in Young Children

Child and Family:

ECHD 230 Applications in Child and Family
ECHD Upper Level (300-499)
ECHD 390C Special Project (3 credits)
PSYC 300 Community Psychology
PSYC 350 Abnormal Psychology or PSYC 360 Group Dynamics

