

Transfer Articulation Agreement between STATE UNIVERSITY OF NEW YORK COLLEGE OF AGRICULTURE AND TECHNOLOGY AT COBLESKILL and FULTON-MONTGOMERY COMMUNITY COLLEGE

September 2015

This agreement establishes procedures to promote the easy transition of Associate in Applied Science (A.A.S.) degree graduates in Early Childhood from Fulton-Montgomery Community College (FM) to the Bachelor of Science (B.S.) degree in Early Childhood Studies: Birth to Age 5 at the State University of New York College of Agriculture and Technology at Cobleskill (SUNY Cobleskill).

Objectives of the Agreement

- 1. To provide a transfer path to qualified FM graduates who want to enhance their education and careers by pursuing a bachelor's degree.
- 2. To assist academic advisors with pertinent academic information for students who wish to continue their education in a bachelor degree program.
- 3. To attract qualified students to FM and SUNY Cobleskill.
- 4. To facilitate communication and academic coordination between faculty and administrators at each institution regarding curriculum and the transferability of courses.

Terms of the Agreement

- 1. Students from FM who have completed the A.A.S. degree in Early Childhood and the courses outlined in the addendum, with a minimum 2.5 cumulative grade point average, will be guaranteed admission into the B.S. Early Childhood Studies: Birth to Age 5 program at SUNY Cobleskill with full junior status.
- 2. Transfer students must complete and file the SUNY Admissions Application indicating transfer to SUNY Cobleskill prior to November 1 for spring semester entry, and prior to May 15 for fall semester entry.
- 3. Major field and advisement track courses with grades of C or better and ENG 101 with a C- or better will be accepted for transfer credit.
- 4. Students who do not meet the requirements of this agreement will also be considered for admission. They will be evaluated on an individual basis.

Review and Revision of the Agreement

This agreement will be reviewed when substantial changes are made in the curriculum on either campus. At the request of either party, a review of the Transfer Articulation Agreement will be conducted by both institutions.

Termination

This agreement shall remain in force from the date on which it is signed until such time as either institution elects to terminate it. Termination by either institution will be announced with sufficient anticipation to assure any students enrolled, the opportunity to be admitted to SUNY Cobleskill under its terms.

Effective Date and Signatures

This agreement will become effective September 2015, upon acceptance of Agreement with appropriate signatures.

FULTON-MONTGOMERY COMMUNITY COLLEGE

Dustin Swanger, Ed. D., President

Greg Truckenmiller, Ph.D., Provost Vice President for Academic Affairs

Diana Putnam, Dean Academic Affairs

Andrea Scribner, Education and Career Planning Specialist

SUNY COBLESKILL

Susan J. Zimmermann, Ph.D., Provost and Vice President for Academic Affairs

Jeffrey M. Anderson, Ph.D., Dean School of Business and Liberal Arts & Sciences

Kathleen A. Puciato, Department Chair Early Childhood and Psychology

Anita D. Wright, Director Professional & Continuing Education

FULTON-MONTGOMERY COMMUNITY COLLEGE EARLY CHILDHOOD - AAS

TO

STATE UNIVERSITY OF NEW YORK AT COBLESKILL EARLY CHILDHOOD STUDIES: BIRTH TO AGE 5 — BS

ADDENDUM

	FM Course			Cobleskill Equivalent	3
EDU 171	Introduction to Early Childhood Education	3	ECHD 130	MF – Intro. to Early Childhood Programs	
EDU 180	Safety, Health & Nutrition	3	ECHD 240	MF – Child Health, Safety, & Nutrition	
EDU 185	Early Childhood Curriculum	3	ECHD 150	AO/MFE - Curriculum & Methods in Early Childhood	
EDU 289 &	Early Childhood Practicum	4	ECHD 234	MF - Practicum: School/Com. Agencies	
EDU 299	Early Childhood Practicum	4	ECHD 234		
EDU 225	Education Elective: Arts & Crafts for Early Childhood Ed.	3	ECHD 121	MFE -Expressive Arts	
EDU 280	Education Elective: Intro. to Young Children with Special Needs	3	ECHD 280	MF - Children with Special Needs	
ENG 103	English I	3*	ENGL 101	LAS (GE CM) – Composition I	
ENG 104	English II	3	ENGL 102	LAS (GE CM) – Composition II	
PSY 101	Introduction to Psychology	3*	PSYC 111	LAS (GE SS) – General Psychology	
PSY 210	Child Development	3	ECHD 170	MF -Child Growth and Development: Theory and Practice	
	Mathematics Elective: SUNY Gen. Ed. Math	3*	Equivalent Course	LAS (GE MA) - Equivalent Course	
	Physical Education/Wellness	2	PHED	EL - Physical Education/Wellness	
,	Science Elective w/lab -SUNY Gen. Ed. course	3*	Equivalent Course	LAS (GE SC) - Equivalent Course	1
SOC 101	Introduction to Sociology	3	SOSC 111	LAS (GE SS) – Intro. to Sociology	
ENG 222	Humanities/ Soc. Sci. Elective –Children's Literature (recommended)	3*	HUMS 243	LAS (GE HU) – Children's Literature	
	Humanities Elective –Course to satisfy SUNY Gen. Ed. The Arts or For. Language	3*	Equivalent Course	LAS (GE FL or AR) - Equivalent course	
	Elective- American History SUNY Gen. Ed.	3*	HIST 121 or 122	LAS (GE AH) – History of the US I or II	
	Math/Science Electives	3	Equivalent	LAS - Equivalent Course	
SOC 210	Elective - The Sociology of Families	3	SOSC 211	LAS (GE SS) – Sociology of the Family	
	Liberal Arts & Sciences Elective	3	Equivalent	LAS - Equivalent Course	

The credits from the courses above in the Early Childhood - AAS program will be transferred to the BS degree in Early Childhood Studies: Birth to Age 5 in the following categories:

18	Major Field Requirements
3	Child & Family Advisement Option Requirements
0	Curriculum Advisement Option Requirements
	Major Field Electives
36	Liberal Arts & Sciences Requirements
2	General ELectives
62	Total Credits Transferred

FULTON-MONTGOMERY COMMUNITY COLLEGE EARLY CHILDHOOD EDUCATION - AAS

TO

STATE UNIVERSITY OF NEW YORK AT COBLESKILL EARLY CHILDHOOD STUDIES: BIRTH TO AGE 5 -- BS

62 credits will be transferred to the 120 credit requirement in the BS – Early Childhood Studies. 58 credits of the following coursework will need to be satisfied:

Major Field Re ECHD 175 ECHD 351 ECHD 352 ECHD 380 ECHD 452	quirements – 25 Credits including: Infants and Toddlers Families as Partners Child Guidance & Classroom Management Internship Orientation Dev Approp Assess/Evaluation EC Programs				3 3 1 3	
ECHD 460 ECHD 461 OR	Internship & Internship Reporting & Portfolio Upper-level Liberal Arts & Sciences (12 credits)				8	
ECHD 251 ECHD 252 ECHD 260	Anti-Bias Strategies Conflict Resolution: Create Peace Environment Foundations of Modern Education at already required	3 3 3			3	
ECHD 230 PSYC 300	Advisement Options – 9 Credits including: Strategies Helping Professions Community Psychology Abnormal Psychology or Group Dynamics OR	3 3 3			9	
ECHD 354 ECHD 357	visement Options – 6 Credits including: Math & Science for Young Children Literacy Development in Young Children ciences Requirements - 24 Credits including:	3			6	
Liberal Arts & Science Electives Upper level (300-499) Liberal Arts & Science courses Upper level English (300-499) course						

^{*30} credits of SUNY Gen. Eds. are required in seven different categories.
