

MEMORANDUM OF UNDERSTANDING

BETWEEN

STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Technology in Therapeutic Horsemanship

AND

THE COLLEGE OF SAINT ROSE
Master of Science in Mental Health Counseling

I. General Statement of Purpose

This document establishes a formal Memorandum of Understanding (“MOU”) between the SUNY Cobleskill’s (“SUNY Cobleskill”) Bachelor of Technology in Therapeutic Horsemanship degree program and The College of Saint Rose’s (“Saint Rose”) Master of Science in Mental Health Counseling graduate degree program.

The purpose of this MOU is to facilitate the admission of qualified SUNY Cobleskill Bachelor of Technology in Therapeutic Horsemanship (“SUNY Cobleskill Program”) degree recipients into The College of Saint Rose’s Master of Science in Mental Health Counseling graduate degree program (“Saint Rose Program”). In addition, this MOU provides the terms in which SUNY Cobleskill may utilize Saint Rose’s marks in its advertisement of the Saint Rose Programs.

II. Requirements and Terms

- A. Students will receive a minimum grade of “C” or better on all required courses for the Bachelor of Technology in Therapeutic Horsemanship at SUNY Cobleskill, resulting in a cumulative undergraduate GPA of 3.0 or higher.
- B. Completion of the Bachelor of Technology in Therapeutic Horsemanship from SUNY Cobleskill.
- C. Students will meet all academic requirements for admission including specific coursework as outlined on the attached guide sheet (“Attachment A” and “Attachment B”).

Completion of nine hours of psychology coursework beyond Introduction to Psychology taken no more than five years prior to admission to the master’s program in counseling. (Note: SUNY Cobleskill students who have completed the BT in Therapeutic Horsemanship degree program will have met all of the prerequisites and have at least 12 credits of Psychology beyond Introduction to Psychology.) The prerequisite courses may include:

- Abnormal Psychology, Child Psychology, Adolescent Psychology, Social Psychology, Introduction to Community Psychology, Organizational Psychology and Group Dynamics.

- D. Completion of the admissions application for Saint Rose including: application, resume demonstrating work and volunteer experience in the field, a personal essay discussing objectives and motivation for pursuing a graduate degree in counseling, and two letters of recommendation addressing both the individual character and the academic ability of the applicant, one of which must be a strong letter of recommendation from a faculty member in the applicant's major.
- E. As part of the application process, applicants will participate in a scheduled Admissions Workshop at Saint Rose which includes a group interview and an individual interview with Saint Rose faculty. Successful participation in the Admissions interview process is necessary to be admitted into the program.
- F. Students will provide Saint Rose with a final transcript listing degree conferral and cumulative GPA for the SUNY Cobleskill Program.

III. Benefits and Advantages

- A. Admission to the Saint Rose Program for qualified SUNY Cobleskill students.
- B. To attract qualified students to both institutions who wish to pursue a Master's degree in Mental Health Counseling, which will prepare graduates to provide mental health counseling in a variety of settings including therapeutic horsemanship. The Saint Rose Program degree prepares students to obtain NYS licensure in Mental Health Counseling.

IV. Advertising Saint Rose Program

- A. SUNY Cobleskill agrees to advertise the Saint Rose Program to the SUNY Cobleskill Program students. This may be accomplished on the SUNY Cobleskill website and/or the use of other print and digital marketing materials.
- B. Saint Rose agrees to SUNY Cobleskill use of its name and trademarks in such advertisements, provided SUNY Cobleskill provides sample of the use prior to its release.

V. Use of Name

Neither party shall have the right to use the name of the other party or its affiliates for any purpose, in any format, without the prior written consent of the party whose name is to be used, in each instance, with the exception that Saint Rose's name shall be listed SUNY Cobleskill's Brochure, Handbook and Catalog, identifying Saint Rose as an education affiliate.

VI. Student Data and Privacy

It is not anticipated that confidential student information protected by the Family Educational Rights and Privacy Act ("FERPA"), as amended, will be shared between SUNY Cobleskill and Saint Rose. A waiver from student prior to release of such information is required.

VII. Non-Discrimination

Neither party shall discriminate against any student based on race, color, handicap, national origin, creed, sex, sexual orientation, age, marital status, physical disability, blindness, genetic predisposition, carrier status, or any other protected classification under local, state and federal laws.

VIII. Review and Revision of this Memorandum of Understanding

This agreement will be reviewed every two years in June, starting one year after its inception. Should either party desire to terminate this agreement, notification will be given to the other party, in writing, not less than six months prior to the proposed date of termination.

IX. Notice

All notices of any nature referred to in this Agreement shall be in writing and sent by facsimile with confirmation of transmittal or registered or certified mail, postage pre-paid, to the respective addresses set forth below or to such other addresses as the respective parties hereto may designate in writing:

To SUNY Cobleskill: SUNY Cobleskill
 Attn.: Lisa Lopez
 Student Success Center
 142 Schenectady Avenue
 Cobleskill, NY 12043
 Email: lopezel@cobleskill.edu

To Saint Rose: The College of Saint Rose
 432 Western Avenue
 Albany, NY 12203-1490
 Attention: Margaret McLane
 Title: Dean, Thelma P. Lally School of Education
 Email: mclanem@strosc.edu

IN WITNESS WHEREOF, the parties hereto have executed this MOU on the day and year first written below:

THE COLLEGE OF SAINT ROSE

SUNY COBLESKILL

Debra Lee Polley 2/23/17
 Debra Lee Polley Date
 Vice President for Finance and Administration

Marion A. Terenzio, Ph.D. 3/6/17
 Marion A. Terenzio, Ph.D. Date
 President

Margaret McLane 2/23/17
 Margaret McLane, Ph.D. Date
 Dean, Thelma P. Lally School of Education

Susan J. Zimmermann 3/3/17
 Susan J. Zimmermann, Ph.D. Date
 Vice President for Academic Affairs

GUIDE SHEET
FOR
MEMORANDUM OF UNDERSTANDING
BETWEEN
STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Technology in Therapeutic Horsemanship
AND
THE COLLEGE OF SAINT ROSE
Masters of Science in Mental Health Counseling
SUNY Cobleskill Course Sequence (122 Total Credits)

SEMESTER 1		SEMESTER 2	
ANSC 168 Equine Assisted Activities	1	ENGL 111 Fundamentals of Speech or COMM 120 Interpersonal Communication	3
ANSC Equitation	1	AMSL 145 Sign Language I	3
ANSC 116 Equine Science Techniques	1	ANSC 164 Introduction to Equine Training	1
ENGL 101 or 102 - Composition I or II	3	ANSC 164X Introduction to Equine Training Lab	1
PSYC 111 Introduction to Psychology	3	ANSC Equitation	1
3 credits by advisement (suggested ECHD 170, 190 or 352)	3	3 credits from ANSC 161/161X, 221 or 264/264X)	3
3 credits from ANSC 161, 221 or 264/264X)	3	MATH Gen Ed	3
Foundations for College Success (FFCS)	1	ANSC 168 Equine Assisted Activities	1
TOTAL CREDITS	16	TOTAL CREDITS	16
SEMESTER 3		SEMESTER 4	
3 credits of AGBU or BADM by advisement (AGBU 245 or BADM 249 suggested)	3	ANSC 268 Introduction to Riding Instruction	1
ANSC 254 Equine Health	2	ANSC 268X Introduction to Riding Instruction Lab	2
ANSC 254X Equine Health Lab	1	Gen Ed from two of the following categories: Art, American History, Humanities, Western Civ. or World Cultures	6
SOSC 111 Introduction to Sociology	3	3 credits of PERS by advisement (suggested PERS 211, 214, 216 or 230)	3
BIOL 103 Human Biology	2	ECHD 280 Exceptional Children	3
BIOL 103X Human Biology Lab	1	PHED	1
General Elective	3		
ANSC Equitation	1		
TOTAL CREDITS	16	TOTAL CREDITS	16
SEMESTER 5		SEMESTER 6	
ANSC 368 Therapeutic Riding Instruction	3	PERS 350 Psych and Soc. of Sport & Exercise	3
PSYC 350 Abnormal Psychology	3	Upper ANSC/AGED/AGSC	3
Additional LAS PSYC/SOSC (recommended PSYC 221, PSYC 222, PSYC 231 or SOSC 211)	3	Upper PSYC/SOSC (recommended PSYC 300, PSYC 341 or PSYC 360 or SOSC 311 or 312)	3
Additional Upper Technical Elective – choose from any 300 - 400 level in ANSC, AGED, BIOL, ECHD, PERS, PSYC or SOSC	6	General Elective – suggested PSYC 350 Abnormal Psychology	6
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 7		SEMESTER 8	
ANSC 468 Therapeutic Certification Hours	3	ANSC 450 Internship in Animal Science	12
General Elective	3		
Upper ANSC/AGED/AGSC (suggested courses: AGED 307, 309 or 411 ANSC 364, 399 or 464)	6		
Upper PSYC/SOSC (recommended PSYC 300, PSYC 341 or PSYC 360 or SOSC 311 or 312)	3		
ANSC 380 Internship Orientation Animal Science	1		
TOTAL CREDITS	16	TOTAL CREDITS	12